
题 目：审美性教学融入幼儿园班级环境创设的实践研究
——以……幼儿园大班为例

中文摘要

近年来，幼儿园环境对于幼儿发展的重要性被越来越多的人所重视，而墙面创设是幼儿园的环境中最为重要的环节。因此，幼儿园教师应将更多的关注放在环境创设的有效利用上，充分发挥其对幼儿的积极作用。

但是目前幼儿的现状通常是环境创设开展极为丰富多彩，但是大多因为幼儿参与的内容往往质量不高而导致参与度不高和有效率低，皮亚杰认为：以学生为中心，强调学生对知识的主动探索、主动发现和对所学知识意义的主动建构。让幼儿不仅参与，而且能够高效高质量的参与，不仅是需要教师知识的灌输，还需要审美性的引导与启发，这就需要将审美性教学融入到环境教学中。因此，本研究将围绕审美性教学融入教学来影响环境创设展开进行实践研究，通过观察法和访谈法对活动的过程及对于墙面创设的结果对比进行参观、跟踪及访谈。在此基础上阅读大量的资料，并进行分析整理形成自己对班级环境创设的新的思考。

关键词：审美性教学 美育 幼儿园环境 幼儿参与

英文摘要

In recent years, the importance of kindergarten environment for children's development have been much accounted of a growing number of people and the creation of walls is the most important part of kindergarten environment. Consequently, kindergarten teachers should pay more attention to the effective use of environmental creation and give full play to their positive role in children.

But at present, the current situation of children is usually that the creation and development of environment is very colorful, but most of the content of children's participation is often of low quality, which leads to low participation and low efficiency. Piaget believes that: students are the center, emphasizing students' active exploration, active discovery of knowledge and active construction of the significance of knowledge. To let children not only participate, but also

participate efficiently and high quality, not only need teachers to instill knowledge, but also need

aesthetic guidance and inspiration, which needs to integrate aesthetic teaching into environmental teaching. Therefore, this study will focus on the integration of aesthetic teaching into teaching to influence the creation of environment. Through observation and interview, we will visit, track and interview the process of activities and the results of wall creation. On this basis, read a large number of materials, and analyze and organize them to form their own new thinking on the creation of class environment.

Key words: aesthetic teaching, aesthetic education, kindergarten environment, children's participation.

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