



	教学程序	师生活动	课堂随笔
<p>教 学 过 程</p>	<p>Step 3 Practice</p>	<p>4)CAI shows some present participle words ,and ask the pupils to compare them with common verbs .</p> <p>5)Then lead the grammar I like doing sth. out. And give them some examples. Ex: I like swimming.</p> <p>Activity 2. Part A --- Let’s listen and say .</p> <p>Play the cassette and ask the Ss to listen the dialogue twice. Then ask them to answer the questions about the dialogue. It means to understand the dialogue quite well. The questions are:</p> <p>How many persons are there in this dialogue?</p> <p>What was Mingming not good at?</p> <p>Who was good at diving?</p> <p>What did Peter like doing? Etc.</p> <p>Then play the cassette again and ask them to listen once more.</p>	
<p>板 书 设 计</p>			
<p>作 业 布 置</p>	<p>1)Ask them to write 6 times for each word in the exercise book.</p> <p>2)Listen to tape several times at home and finish the exercise of Part F</p>		
<p>教 学 反 思</p>			





	教学程序	师生活动	课堂随笔
教 学 过 程	Step 3 Homework	<p>Ask a group come to the Bb to act the dialogue out. And show the Ss how to fill the chart. Then give them a correct example on the Bb.</p> <p>Activity 3. Part G . Let's listen and write</p> <p>Ask them to open their books at Page 4 ,then listen to the tape and finish the chart on the book.</p> <p>Check the answers.</p> <p>1) Listen and read the dialogue several times at home.</p> <p>2) Recite the dialogue .</p> <p>3)Finish the Wb at home.</p>	
板 书 设 计			
作 业 布 置	<p>1) Listen and read the dialogue several times at home.</p> <p>2) Recite the dialogue .</p>		
教 学 反 思			

# 涪 湾 路 小 学 英 语 科 教 案

第 \_\_\_\_\_ 周      星期 \_\_\_\_\_      第 \_\_\_\_\_ 节      \_\_\_\_\_ 年 \_\_\_\_\_ 月 \_\_\_\_\_ 日

课题	<b>Unit1    You're good at drawing, Lingling</b>		课 型	New
			总课时数	
教 学 目 标	Knowledge aim: Enable Ss to make sentences about themselves. Ability aims: Educate Ss finish the Ex. Affective objectives: Enable Ss talk about themselves happily.			
教 学 重 点 难 点	Teaching points: Enable Ss to make sentences about themselves. Difficult points: Educate Ss finish the Ex.			
教 学 准 备	Tape, CAI			
	教 学 程 序	师 生 活 动		课 堂 随 笔
教 学 过 程	Step 1 Warm up  Step        2 Presentation	1. Greetings. 2. Read Part A together.  1. Now please finish Part D. 2. Check the answer. 3. Ask two Ss to retell the story. 4. Class work: Look at the pictures, describe what each person is doing. 5 What are they doing? Write sentences about 5 of the above pictures. Write the number of the picture in each box.		

	教学程序	师生活动	课堂随笔
教 学 过 程	<p>Step 3 Practice</p> <p>Step 4 Homework</p>	<p>1. Let's sing.</p> <p>2. Let's find out and write.</p> <p>Revise Unit 1</p>	
板 书 设 计			
作 业 布 置			
教 学 反 思			



	教学程序	师生活动	课堂随笔
<p style="text-align: center;">教 学 过 程</p>	<p style="text-align: center;">Step 3 Homework</p>	<p>And I also be kicked blue and black of my body.</p> <p>Activity 1.Part B --let's learn .</p> <p>1)Play the cassette of the words in Part B . skating rink , slipping, fall over, in wonder.</p> <p>2)Play the CAI and ask the Ss to read after it several times. Then pause after each word for the Ss , then they read after it.</p> <p>3)Game : This time ask Ss to recite the words as much as they can . And only give them 2 minutes . Then ask some of them to recite the words and as much as they can.</p> <p>Activity 2. Part A --- Let's listen and say .</p> <p>Listen to tape several times at home and read after the tape.</p>	
<p style="text-align: center;">板 书 设 计</p>			
<p style="text-align: center;">作 业 布 置</p>			
<p style="text-align: center;">教 学 反 思</p>			



	教学程序	师生活动	课堂随笔
<p>教 学 过 程</p>	<p>Step 3 Homework</p>	<p>3)Write the several correct sentences on the Bb.</p> <p>Activity2. Part E ---Let's look and write. CAI shows the rule of the Part E and then give them an example to write a sentence with the information .Then give them several minutes to finish the sentences . Check the answers one by one .</p> <p>Activity3. Part F ---Let's listen and write. Listen to the tape carefully. Write 1-8 in the pictures below to orange them in order. Then check the answer together. Listen to tape several times at home and read after the tape.</p>	
<p>板 书 设 计</p>			
<p>作 业 布 置</p>			
<p>教 学 反 思</p>			

# 涪湾路小学英语科教案

第\_\_\_\_\_周 星期\_\_\_\_\_ 第\_\_\_\_\_节 \_\_\_\_\_年\_\_\_\_\_月\_\_\_\_\_日

课题	Unit2 Anne wanted to skate.		课 型	New
			总课时数	
教 学 目 标	Knowledge aim: Enable the Ss to be familiar with the past tense. Ability aims: Enable the Ss to finish the Ex in Part C, D,E,and part F. Affective objectives: Ss can insist on doing something in their lives.			
教 学 重 点 难 点	Teaching points: Enable the Ss to be familiar with the past tense. Difficult points: Enable the Ss to finish the Ex in Part C, D,E,and part F.			
教 学 准 备				
教 学 过 程	教 学 程 序	师 生 活 动	课 堂 随 笔	
	Step 1 Warm up	1.Greetings. 2. Make dialogues. 3. Read part A together.		
	Step 2 Presentation	1. T: Now please finish Part C: About the story. <p style="text-align: center;">Write the corret form of the verbs in the brackets.</p> 2. Check the answers. 3. Read after T.		

	教学程序	师生活动	课堂随笔
教 学 过 程	<p>Step 3 Practice</p> <p>Step 4 Consolidation</p>	<p>1. Let's practise: Part D.</p> <p>Pair work: Make a list of things you want to do this weekend. Ask and answer questions about each other's plans for the weekend. Write down what your friend tells you.</p> <p>2. Let's look and write: What does each person in the picture want to do? Use the words given to write your answers.</p> <p>3. Let's listen and write. Listen to the tape carefully. Write 1 to 8 in the picture below to arrange them in order.</p> <p>1. Do Ex. Workbook unit 2.</p> <p>2. Evaluation.</p> <p>3. Homework. Revise Unit 2</p>	
板 书 设 计			
作 业 布 置			
教 学 反 思			

# 涪 湾 路 小 学 英 语 科 教 案

第 \_\_\_\_\_ 周      星期 \_\_\_\_\_      第 \_\_\_\_\_ 节      \_\_\_\_\_ 年 \_\_\_\_\_ 月 \_\_\_\_\_ 日

课题	Unit6    Some stories are more interesting than others	课 型	New
		总课时数	
教 学 目 标	Teaching aims: 1. Learn to say the new words: meat, across, bridge, butcher, better... 2. Learn the new sentence pattern: A is/ are more... than B. 3. Can use the sentence to compare the differences between things.		
教 学 难 点	Teaching importance and difficulties: 1. Learn the new words.    2. learn to use the new sentence pattern.		
教 学 准 备	A tape recorder, word cards, story book		
教	教 学 程 序	师 生 活 动	课 堂 随 笔

学 过 程	Step 1 Warm up	<p>1. Greetings.</p> <p>T: what a sunny day! How do you like the weather?</p> <p>S: .....</p> <p>2. Sing a song.</p> <p>Activity 1: Presentation</p> <p>1. Teacher shows out a picture of a child</p> <p>T: Look at this picture. Do you know who he is?</p> <p>S: Is he your brother/classmates/...?</p>	
	Step 2 Presentation	<p>T: Yes ,he is my friend. He is 24 now. He was 11 when he took this picture. We lived in a small village near a river, there was a bridge across the river.</p> <p>Teach the new words—bridge, across.</p> <p>2.Teach the other words in same way.</p>	
教	教学程序	师生活活动	课堂随笔

学 过 程	Step 3 Practice  Step 4 Consolidation	<p>3. Teach the new words— butcher, a piece of meat, better, exciting, drop.</p> <p>4. T: I was lovely and he was naughty. My English is better than his. And his maths is better than mine. I like reading stories. Some stories are more interesting than others.</p> <p>5. Write down the title: Some stories are more interesting than others. Elicit them to guess the meaning.</p> <p>Activity 2. Fast reading and listening</p> <p>Look at the books and read the story quickly, then answer the questions:</p> <p>Who gave the dog a piece of meat?</p> <p>What did it see in the river?</p> <p>Has the dog lost its meat in the end?</p>	
板 书 设 计			
作 业 布 置	<p><b>Homework</b></p> <p>1. Listen to the tape and read the dialogue and new words.</p> <p>2. Write the new words four times.</p>		
教 学 反 思			



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