



2024高考 英语考前指导

各题型答题思路

高分喷雾



把握全局

- 阅读理解（阅读+七选五）：50分（40mins）
- 完形填空：15分（10mins）
- 语法填空：15分（10mins）

（客观题不超过80min）

- 书面表达：15分（20mins）
- 读后续写：25分（40mins）

阅读理解=宏观方面

- 1. **main idea/best title**: 注意全文**关键词**，综合每段段意尤其是首尾两段的提示；范围不要太宽或太窄；可通过选项**逆向思维**。
- 2. **写作意图/目的**
- 3. **作者态度题**：根据文中的**措辞**，注意所举的例子以及所表示的**感情色彩（褒/贬）**
- 4. 文章出自哪里
- 5. 接下来会写什么

阅读理解=细节方面

- 1. **细节题**5W：用题干或选项中的**关键词**在文中定位出相关信息点
- 2. 从文中得知 we can know/learn
- 3. **推理题**：要注意答案不应该是原文文字的简单重复
- 4. 段落大意题
- 5. 第一段的目的
- 6. **猜词题**：前后词句联系理解，结合**选项代入原文**
- 7. 判断正误题

完型填空

- ◆通读全文，了解文章大意
- ◆阅读全文，从易入手
- ◆瞻前顾后，关注上下文的提示

可以回扣段落主旨或者篇章主旨，不要主观臆断

关注熟词生义

七选五

- ◆全局浏览，注意文章结构。
- ◆阅读选项，找出关键词。
- ◆全文阅读，从易入手，定备选项，逐渐缩小范围。
- ◆注意空前空后句子，分析逻辑性，保持对线索词的敏感（词语复现、代词、逻辑关系词等）。
- ◆相似选项重复对照后二选一。
- ◆代入答案，完整重读。

语法填空

- 关注语法项目的分布，如果出现重复的语法项目，要慎重考虑是否有错误。
- 注意大小写和拼写
- 一定要写工整单词，大小写区分清晰！

常见错误

1. In the past, people _____ (rely) on letters to communicate over long distances.

2. In the past few years, the use of smart phones _____ (increase) dramatically.

1. The old woman has three sons, all of _____ are lawyers.

2. The old woman has three sons, **and** all of _____ are lawyers.

1. _____ she said surprised us all.

2. The movie _____ I watched yesterday was interesting.

3. The thing _____ you saw was different from _____ we saw.

应用文写作

1. **审题**：写作体裁，人称，时态，结构，要点
2. **打稿**：预先在草稿纸或试卷上写下相关词汇、短语、句子，避免答题卡涂改过多。
3. **开头**：务必写好第一段，避免出现低级的语法错误。
4. **主体**：根据所给要求展开写作。适当加上总起句以及过渡词，让逻辑更加通畅。所写内容要紧扣主题。每个要点进行适当展开（目的，原因，解释，作用，意义，评价等）
5. **检查**：再次看看要点是否都有覆盖，避免出现谓语单复数、时态、人称、拼写等低级错误。错误能改则改！

应用文模板——书信类

Dear.....,

How is everything going on with you recently? Hearing....., I'm writing to.....The reasons/details are as follows.

Initially, as is known to us all/ it's universally acknowledged that.....**Additionally**, I'm firmly convinced that.....**Ultimately**, there is no doubt that I think it is athing, because

I'd appreciate it if you can reply to me as soon as possible. Looking forward to your early reply. Best wishes.

Yours sincerely

.....

应用文模板——活动介绍类

开头： With the purpose of doing..., an activity themed...was held/will be held in our school.

或者Last week witnessed an activity themed..., with the purpose of doing..., which involved all the students and teachers of our school.

中间：

To begin with, ...delivered an opening speech about the topic.

Following that, people began to ... Some ..., doing.....Others..., which...

Eventually,we took some photos together,which helps us memorize the unforgettable moments.

结尾：

The activity was highly thought of, because it not only ... but also...

常见**表目的**的短语

- raise one's awareness of sth 提高.....意识
- deepen one's understanding of sth 加深.....理解
- enrich students' campus life 丰富校园生活
- arouse one's passion for sth 激发.....的热情
- relieve students' nervousness and anxiety/stress/pressure
• 缓解.....紧张焦虑/压力
- build up one's strength 增强.....体力

应用文常用句式:

1. It 's +adj+for sb to do sth
I find it challenging to do sth
2. There is no doubt/denying that.....
3. The reason why...is that...
4. Just as the saying goes,.....
5. **I do hope** /Hopefully you can take my suggestions into consideration.
6. **What** you are supposed to keep in mind is that.....
7. It is high time we should take action.
8. **Looking back to the past few months,what impressed me most is that. . . ,which not only...but also...**

9. **O**nly in this way can we make the world a beautiful place to live in.

10. **W**ith time going by, ... is **a**pproaching/drawing near.

11. Ladies and gentlemen, it's an honor for me to stand here and deliver a speech, the topic of which is...

12. **W**elcome to actively take part in the activity.

13. **I**'m convinced that I'm equal to the job.

14. **I**f you want to know more, please don't hesitate to contact me.

15. Without your assistance and kindness, I couldn't have made such great progress.

16. Words fail to express my thanks/gratitude/appreciation to you.

17. Sorry again for any inconvenience that I caused and hope you can understand my situation.

18. I'm writing to seek help from you, as I meet with some problems in...

19. Learning that volunteers are needed on the internet, I'm writing to apply for the position.

20. A survey named... was conducted in our school. As can be seen in the chart, ...

读后续写

1. 阅读文章，了解大意：理清故事大意，详读首段及末段，找出六要素。
2. 推敲段首，谋篇布局：代入主要人物，设身处地想象文章所描述的故事画面，根据两段段首确定续写情节及重点，每段确定3-4句中文大意，注意段落衔接合理性。
3. 认真续写，注重衔接：根据构思的中文大意，情节推进的同时添加不同的细节描写
4. 立足文本，完美收尾：Happy ending是完美结局攻略，升华主题是画龙点睛之笔。
5. 注意人称！！避免三单+原形的基础错误，错误及时订正。

- Step1 六何分析法5W1H
- Step2 五五拍戏法
- 关注3个衔接2个过渡1个主旨
- 把握两条线：情感线， 动作线

、学写经典句式，词句高人一筹

一、形容词作状语

1 . **Unable** to answer the teacher's question, all the students kept silent.回答不出老师的问题，学生们都保持沉默。 2 . On my way home, I saw a middle-aged man lying by the roadside, **dead drunk**.在我回家的途中，我看到一个中年男子躺在路边，烂醉如泥。

二、非谓语动词**doing/done/having done**

1 . I opened the letter carefully, **hoping** for some clue to the identity of the owner of the wallet.

我小心翼翼打开信，希望能找到一些有关钱包主人身份的线索。

2 . He listened with close attention, **biting** his lips and **staring** at the floor.

他聚精会神地听着，咬着嘴唇，眼睛盯着地板。

三、倒装结构

1 . **Out of the darkness came** a voice he had never heard before.黑暗中传来一个他从来没有听过的声音。

2 . **So shocked was I** that I was dumbfounded with my eyes wide open.我震惊得睁大眼睛，目瞪口呆。

四、状语从句

1 . **As they got closer**, they realized that the dog was a wolf.当他们靠近时，他们意识到那只狗是一头狼。2 . After high school Jennifer attended a local technical college working to pay her tuition, **because there was no extra money set aside for a college education**.高中毕业后，詹妮弗上了当地一所技术学院，靠打工来支付学费，因为没有多余的钱用于大学教育。

五、with的复合结构1 . **With my eyes full of tears,** I rushed out of the flat and ran along the street.我热泪盈眶，冲出公寓，沿着街道跑。2 . He stood silently **with tears rolling/sliding/streaming down his cheeks.**他静静地站着，眼泪流下他的脸颊。

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