

Warmer

What are you wearing?

I'm wearing...

What is your partner wearing?

He / She is wearing ...

What am I wearing?

You're wearing ..



Objectives

In this lesson, we are going to learn ...

- Clothes
- Possessives
- pronunciation: the letters s and sh
- Present continuous: yes/no questions

Word Power

Match the words in the box with the following pictures. (handout 1)

socks tie belt coat raincoat high heels blouse
scarf jacket gloves boots sneakers pajamas



pajamas



raincoat



jacket



scarf



high heels



boots



gloves



blouse



socks



sneakers



tie



belt



coat

Word Power

Handout 1

Match the words in the box with the following pictures.

socks tie belt coat raincoat high heels blouse
scarf jacket gloves boots sneakers pajamas



Word Power

Match the words in the box with the following pictures. (handout 2)

shirt suit shoes dress
swim suit hat skirt sweater shorts



shoes



skirt



hat



swimsuit



sweater



shorts



suit



shirt



dress

Handout 2

Match the words in the box with the following pictures.

shirt suit shoes dress
swim suit hat skirt sweater shorts



Word Power

Complete the chart with words from what we've learnt.

Clothes for warm weather	Clothes for cold weather



Teacher-led practice

Discussion

- 1. Tell your partner the clothes you like.
- For example, I like the sweater, the gloves and the boots.
- 2. What clothes should you wear when you meet guests?
- I should wear ...
- 3. What clothes can you wear for leisure?
- I can wear ...



Teacher-led practice

Look at people around you, can you tell me

- Who wears a blouse?
- Who wears a T-shirt?
-

Let's play a game:

- Who wears jeans, please stand up
- ...

Answer my questions:

- what's the color of your pajamas?
- What's the color of your coat?



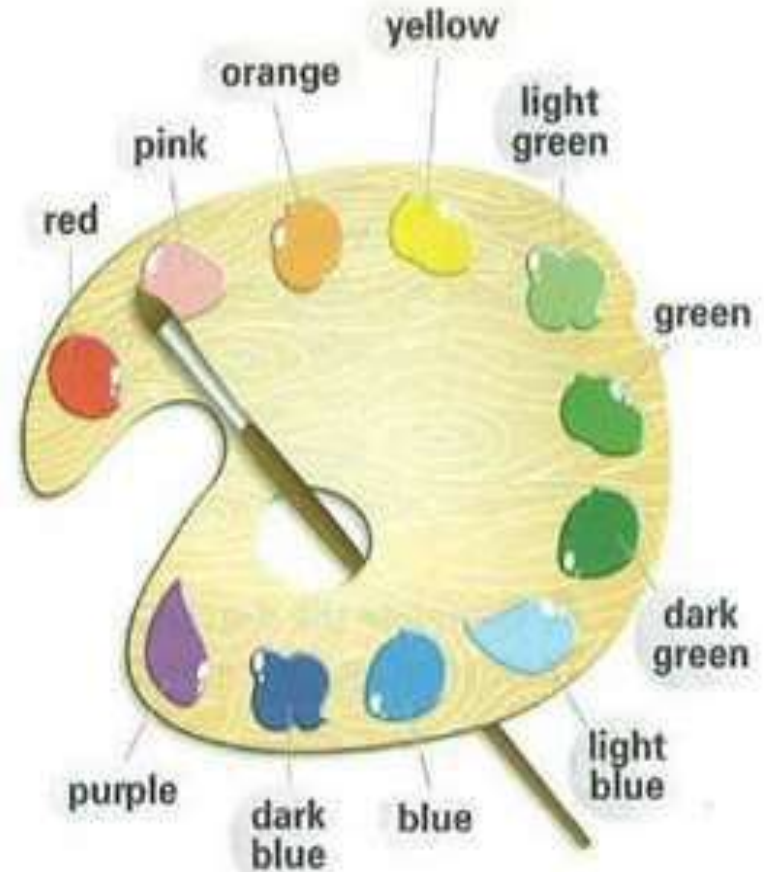
Word Power



B *Group work* Ask about favorite colors.

A: What are your favorite colors?

B: My favorite colors are red and purple.



What colors can you see in our school?

Grammar Focus



It's a disaster!

Listen to the audio and fill in the blanks. (handout 3)

Pat: Great! Our clothes are dry. Where is my new blouse?

Julie: What color is it?

P: It's white.

J: Here's a light blue blouse. Is it yours ?

P: No, it's not mine ... Wait. It's mine . It's a disaster!

J: Oh, no! All our clothes are light blue.

P: Here's the problem. It's these new blue jeans. Whose jeans are they?

J: Uh, they're mine . Sorry.



Role play with your partner

Handout 3

It's a disaster!

Listen to the tape and fill in the blanks.

Pat: Great! _____ clothes are dry. Where is _____ new blouse?

Julie: What color is it?

P: It's white.

J: Here's a light blue blouse. Is it _____?

P: No, it's not _____... Wait. It's _____. It's a disaster!

J: Oh, no! All _____ clothes are light blue.

P: Here's the problem. It's these new blue jeans. _____ jeans are they?

J: Uh, they're _____. Sorry.

Teacher-led Practice

Let' s have a practice.

Make sentences by using the following words.

our my
mine your



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