

专题 33 读后续写之如何构思故事情节

《考点·题型·技巧》



考点导航

一、情节拓展方法 1: 选择关键词

1. 关键词语

blow 吹

howl 咆哮

crash 碰撞

stir 搅动

darken 使变黑

envelope 信封, 包裹

gloomy 阴郁的

dip 蘸

pour 泼

sunshine /sunlight 阳光

breeze 微风

dim 昏暗的

faint 微弱的

winding 蜿蜒的

frighten 是某人害怕

chilling 寒冷的

thunder 雷, 打雷

lightening 闪电

frosty 寒冷的

melt 融化

2.常用短语

be bathed in 沐浴在

amber-like sunshine 琥珀色的阳光

stretch off 延伸

凉爽清新的风 cool and refreshing breeze

落日 the setting sun

stroll down the street 在街上漫步

the first ray of sunlight 第一缕阳光

flood into 涌入

gentle breeze 微风

多雨的季节 a rainy season

暴风雨之夜 a stormy night

在茫茫大雨中 in the blinding rain

在春天温暖的阳光里

in the warm spring sunshine

难以忍受的热 unbearable hot

放晴了 clear up

沐浴日光浴 bathe in the sunshine

一个偏僻的小村庄

a small village off the map

离海滨仅咫尺之遥

be dotted with 点缀着

二、情节拓展方法 2：景色特征烘托人物心情

(一) 阳光明媚的景色烘托生命美好与心情的愉悦

(二) 暴风骤雨的场景烘托心情的抑郁

(三) 烦闷焦躁的景色烘托心理的急躁等

(四) 凄风苦雨与狂风暴雨烘托恐惧、阴冷与害怕

三、情节拓展方法 3：精细化用语再现场景与心理的交织

(一) 细节描述之“describe a peaceful scene”

(二) 细节描述之“describe stormy weather”

(三) Good setting description for appreciation (佳“景”赏析)

四、情节拓展方法 4: 四季与自然景观的描写的精细化

(五) 早中晚场景举例

【答题技巧】

读后续写的情节构思是续写成功与否的关键点之一。而在续写中，侧面描写的作用不容忽视。运用侧面描写，可以对人物进行多角度映照和多层次烘托，人物的描写就会达到“横看成岭侧成峰”的丰富境界。侧面描写有“以旁面写正面”、“以对面写正面”、“以反面写正面”三种方法。如果从一个侧面去描写，人物形象往往单薄。如果从多个侧面去描写，人物形象就容易丰满。在写作中，我们可以尝试以下几种侧面烘托法：景物烘托法——通过对自然景物的描绘，来烘托人物心情；他人反映法——听听他人的反映，去了解主人公的个性特征；借人写人法——通过对受影响者的刻画，间接地表现主人公的思想品质。

【题型分析】

7. 阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

Harry was afraid of the wind, I blew of his hat. I whistled under his door. It made the iron fence murmur scary music.

“How can anyone be afraid of the wind?” asked Harry's friend Antony many times. Harry shrugged. Antony always comforted him and encouraged him. Sometimes that made Harry feel better. But not for long.

On windy days Harry sat at his window and watched Antony riding his bike, whose hair flew in the wind. He watched his friend playing cheerfully in the wind, wishing he weren't afraid.

One day Antony came to Harry's house to play. “Look at my glider(滑翔机),” said Antony. “It does tricks and loop-de-loops when I fly it outside in the wind.” “Nice,” said Harry.

When clouds rolled in, the tree in front of Harry's house swung. A garbage can top clattered(发出撞击声) down the street. Antony couldn't wait to fly the glider outside and invited Harry to play together, but he refused.

Harry stayed inside and played with his construction set. He pictured launching the glider with Antony. But when he imagined the wind blowing against his face and blowing off his hat, he shivered.

Harry drew pictures of Antony's glider lifting with the wind. Gradually, hearing the happy laughter and shouts of more children outside, he felt sad to be in his room while everyone else was there.

Harry began to make a kite. He took two sticks from his craft bin and crossed them. He tied them together and made a diamond shape with four more sticks. He glued the colored paper onto the sticks and attached a ball of string to make a rudder(方向舵). He held the kite up high, his twinkling eyes staring at it.

- 注意: 1.所续写短文的词数应为 150 左右;
2.应使用 5 个以上短文中标有下划线的关键词语;
3.续写部分分为两段, 每段的开头语已为你写好;
4.续写完成后, 请用下划线标出你所使用的关键词语。

Paragraph 1:

He pretended the kite was flying against the clouds._

Paragraph 2:

Finally, Harry took his kite and went outside._

【参考范文】

He pretended the kite was flying against the clouds. His cheeks glowed as he danced around the room. But after a while, he got tired of pretending. Outside the window Antony's glider was

making brilliant circles, flying upside down, children's claps echoing. At the sight of this, Harry stopped, ducked his head and sighed. He was tired of feeling afraid. Suddenly a ripple of courage welling up from his heart, he wanted to step outside and fly the kite in the wind. He yelled to encourage himself, "I AM NOT AFRAID!"

Then Harry took his kite and went outside. The wind blowing on his face, he hesitated. At that moment, Antony's spiraling glider landed beside his feet. "Come on, Harry!" Antony came rushing toward him and yelled in an exhilarated tone. Harry took a deep breath, summoned up the courage and joined him. Harry tried to let his kite go, Antony standing behind to help him. Seeing the kite riding the wind, Harry couldn't contain his excitement and picked up his speed. The wind blew so hard that it blew off his hat, but surprisingly he didn't mind. Harry let out the string and the kite climbed higher, the kite's vivid colors sparkling in the sunlight.

【写作分析】本文以人物为线索展开，讲述了哈利克服对风恐惧的故事。哈利害怕风吹，很羡慕安东尼能够在风中快乐地玩耍。一天，安东尼邀请哈利一起在风中驾驶滑翔机，但哈利由于害怕风吹而拒绝了。他呆在房屋里玩着自己的玩具，听到外面孩子在开心的笑声和喊叫声，他感到难过。于是他做了一个风筝，假装风筝在迎着云飞。但过了一会儿，他厌倦了假装。突然，他的内心涌起了一股勇气，他想走出去，在风中放飞风筝。他大声鼓励自己：“我不怕！”于是，哈利在安东尼的鼓励下和帮助下，战胜了风，在风中把风筝放得越来越高。

【写作步骤】

1.段落续写:

①由第一段首句内容“他假装风筝在迎着云飞。”可知，第一段可描写哈利制作风筝，在房间假装在风中放风筝。

②由第二段首句内容“然后哈利拿着他的风筝出去了。”可知，第二段可描写哈利鼓起勇气走出房间，在安东尼的鼓励和帮助下，在风中放风筝，成功地克服了对风的恐惧。

2.续写线索：假装——厌倦——鼓起勇气——走出去——迎风飘动——兴奋

3.词汇激活

行为类

①假装：pretend/simulate/make as if

②鼓起勇气：a ripple of courage welling up from one's heart / pluck up the courage

③走出去：go outside /walk out

④迎风飘动：riding the wind /flutter in the breeze/ blowing in the wind

情绪类

①厌倦: get tired of /be tired of/tire of

②兴奋: excitement /agitation/ stimulation

【写作亮点】

[高分句型 1] His cheeks glowed as he danced around the room. (由 as 引导的时间状语从句)

[高分句型 2] Seeing the kite riding the wind, Harry couldn't contain his excitement and picked up his speed. (现在分词作状语)



检测训练

1、阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

One fall, my wife Elli and I had a single goal:to photograph polar bears. We were staying at a research camp outside “the polar bear capital of the world”-the town of Churchill in Manitoba, Canada.

Taking pictures of polar bears is amazing but also dangerous. Polar bears-like all wild animals-should be photographed from a safe distance. When I'm face to face with a polar bear, I like it to be through a camera with a telephoto lens. But sometimes, that is easier said than done. This was one of those times.

As Elli and I cooked dinner, a young male polar bear who was playing in a nearby lake sniffed, and smelled our garlic bread.

The hungry bear followed his nose to our camp, which was surrounded by a high wire fence. He pulled and bit the wire. He stood on his back legs and pushed at the wooden fence posts.

Terrified, Elli and I tried all the bear defense actions we knew. We yelled at the bear, hit pots hard, and fired blank shotgun shells into the air. Sometimes loud noises like these will scare bears off. Not this polar bear though-he just kept trying to tear down the fence with his massive paws(爪子).

I radioed the camp manager for help. He told me a helicopter was on its way, but it would be 30 minutes before it arrived. Making the best of this close encounter(相遇), I took some pictures of the bear.

Elli and I feared the fence wouldn't last through 30 more minutes of the bear's

punishment. The camp manager suggested I use pepper spray. The spray burns the bears' eyes, but doesn't hurt them. So I approached our uninvited guest slowly and, through the fence, sprayed him in the face. With an angry roar(吼叫), the bear ran to the lake to wash his eyes.

注意:1. 所续写短文的词数应为 150 左右;

2. 至少使用 5 个短文中标有下划线的关键词;

3. 续写部分分为两段, 每段的开头语已为你写好;

4. 续写完成后, 请用下划线标出你所使用的关键词。

Paragraph1:

A few minutes later, the bear headed back to our camp.

Paragraph2:

At that very moment, the helicopter arrived.

【解析】

本文主要讲述了人与熊对抗, 之后成功脱险的故事。主人公的感情线变化为: 兴奋渴望→惊恐→放松。剧情线以主人公如何与北极熊周旋并成功摆脱它展开。

由第一段的段首提示句可知: 几分钟后, 熊又回到营地。接下来可通过场景渲染, 描写当时令人颤栗惊恐的画面, 例如 “Roars and screams pierced the silence with needle-like shrillness.” 这不仅合理地描写了熊的反应, 也描绘出让人战栗的场景。

由第二段的段首提示句可知: 此时, 直升机到了。如果想要进行续写两段的合理衔接, 第一段的结尾可描写成 “After thoroughly scrutinizing the area, the bear trotted forward a few steps.” 这样可以营造出危急的场景。“我们” 看到直升机的到来, 感到绝处逢生的喜悦, 可以以人物心理描写作为第二段的开头, 重点描写喜极而泣的状态, 例如 “My heart leaped with joy as I knew we were likely to be saved.”

最后, 结尾部分需要迅速收束, 并说明成功逃脱的结局。

关于画线词: Elli 作为女主人公, 是续写内容中应该出现的画线词, noises, pictures, fence, spray 与熊有关, 也在两段续写内容中出现。最终, 两人回归安全状态, 因此画线词

safe 也可自然而然地出现在续写内容中。由此划分画线词，可迅速锁定需使用的画线词范围，辅助构思。

【范文】

A few minutes later, the bear headed back to our camp. Roars and screams pierced the silence with needle-like shrillness. The noises turned Elli and I pale with horror. I feared that the giant would destroy our whole fence. He roared repeatedly, shattering what was left of the silence. Elli seized this opportunity to take some pictures of the bear. The animal's noises echoed all around us. We betrayed our feelings by huddling together, shivering with fear. After thoroughly scrutinizing the area, he trotted forward a few steps.

At that very moment, the helicopter arrived. My heart leaped with joy as I knew we were likely to be saved. Elli used pepper spray again to buy us enough time. But this time the bear became more alert. He regarded us with the merciless necessity of hunger, so we throw all the food we have. He then turned away and started devouring. As we were climbing the rope ladder, Elli prayed like thousand times to show thankfulness of being safe and sound.

2、阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

Peter, a 5-year-old boy, showed such great interest in sea shells that he would rush to pick them up with his 3-year-old sister, Shirley. They screamed out their joy as Peter collected his treasure into his pockets. For Peter, sea shells lay shining on the peaceful beach, waiting for him, just like stars twinkling (闪烁) in the sky. As waves touched them, they seemed to be flowers blooming (绽放) in gentle wind.

One day, Peter was wandering through market with Shirley, with some shells in his pocket. Suddenly Peter found his younger sister was lagging (落后) behind. He stopped and looked back, finding Shirley was standing in front of a toy shop and was staring at something with great interest.

The boy went back to her and asked, "What do you want?" Shirley pointed at the doll, wearing a smile on her innocent face. Peter held his younger sister's tiny hand, walking into the shop. He tiptoed (踮起脚尖) to reach for the doll, and like a responsible elder brother, gave the precious doll to Shirley. Holding tightly the doll, the sister was very very happy.

The shopkeeper was watching everything and getting amused to see the matured (成熟的) behaviour of the boy. Now the boy came to the counter and asked the shopkeeper, "How much does this doll cost, Sir?"

The shopkeeper was a cool man, who had suffered from something in his life. So he asked the boy with love and affection, "Well, what can you pay?" Peter reached into his clothes for money that was intended for these two little guys' breakfast. Having counted the money, Peter put it carefully on the counter, asking again, "Sir, is it enough for my little sister's doll?"

The amusing scene just in front of the shopkeeper eventually brought a smile on his face. Shaking his head slightly, he replied, "My boy, I am afraid it seems not to be enough."

注意:

1. 续写词数应为 150 左右;
2. 请按如下格式在答题卡的相应位置作答。

With his eyes fixed on Peter's pocket, he wondered what Peter would do.

Seeing Peter leaving happily with his sister holding the doll tightly, an assistant in that shop got surprised.

【参考范文】

Version 1

With his eyes fixed on Peter's pocket, he wondered what Peter would do. Watching Shirley's smile fading away, Peter frowned. After a while, he seemed to make up his mind. He took out all the shells from his pocket, giving them to the shopkeeper, who took them and started to count as if he had been counting the money. Then he looked at Peter. Peter asked him, "Is it enough now?" The shopkeeper replied, "These are more than the cost." Saying so, he kept only two shells and returned the remaining and the money. Peter put those shells back into his pocket very happily, leaving with Shirley holding the doll tightly.

Seeing Peter leaving happily with his sister holding the doll tightly, an assistant in that shop got surprised. He asked the shopkeeper, "Sir! You only charge them for 2 shells?!" The shopkeeper said with a smile, "For us these are shells, but for the boy they are treasures. His love for his sister is the most precious." Watching the lovely kids until they were out of sight, he continued, "When he grows up, he will remember he purchased a doll for his sister with the shells from a shopkeeper. He will cherish love and warmth in life--cherish every little shining sea shell in his heart." (196 词)

Version 2

With his eyes fixed on Peter's pocket, he wondered what Peter would do. Hesitantly taking out the treasured sea shells in his pockets, Peter asked in a low voice, "Sir, can these help cover the cost?" Watching the 5-year-old carefully lay down all his shining shells on the counter, the man was somewhat touched, but he just pretended to be counting the shells seriously, "Let me see, one, two...Ok. The shells are just enough. You can take the doll and save the money". Hearing this, Peter felt truly amazed and thanked the shopkeeper, who actually wanted to thank the two little kids, especially when he saw a big smile quickly spread over the little girl's innocent face. They said goodbye and left happily with the doll.

Seeing Peter leaving happily with his sister holding the doll tightly, an assistant in that shop got surprised. Since his boss had been in such a low mood recently that he seldom wore any smile and talked much. When the shopkeeper turned around and noticed the assistant's surprised look, he said smilingly, "lovely kids, aren't they? When I see the little

boy is willing to take all he has to buy a doll for his lovely sister, it really warms my heart.”
The assistant replied thoughtfully, “When he grows up, he will remember he purchased a doll for his sister with the shells from a shopkeeper, which will surely warm his heart, too.” (209 词)

【写作解析】

本文以人物为线索展开，讲述了一个以贝壳为宝物的小男孩与妹妹逛商场，妹妹渴望得到洋娃娃，但没有足够钱的故事。

1.段落续写:

①由第一段首句内容“他的眼睛盯着彼得的口袋，不知道彼得会怎么做。”可知，第一段可描写 **Peter** 将自己宝贵的贝壳拿出来给妹妹买了洋娃娃。

②由第二段首句内容“看到彼得带着妹妹紧紧地抱着洋娃娃高兴地走了，那家商店的一个售货员很惊讶。”可知，第二段可描写店主解释想要帮助 **Peter** 的原因。

2.续写线索：掏出贝壳——留下贝壳——高兴离开——店员惊讶——店主解释

3.词汇激活

行为类

- ① 掏出贝壳: take out shells/pull out shells
- ② 数钱: count money/tell over money
- ③ 珍惜: cherish/treasure

情绪类

- ① 下定决心: make up one's mind/be determined to
- ② 高兴: be glad/happy/cheerful
- ③ 惊讶: be amazed/surprised

【范文点评】

[高分句型 1].He took out all the shells from his pocket, giving them to the shopkeeper, who took them and started to count as if he had been counting the money. (由关系代词 who 引导非限制性定语从句修饰 the shopkeeper)

[高分句型 2].Peter put those shells back into his pocket very happily, leaving with Shirley holding the doll tightly. (现在分词作伴随状语)

[高分句型 3].When he grows up, he will remember he purchased a doll for his sister with the shells from a shopkeeper. (when 引导的时间状语从句)

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