

四年级英语下册全册教案

Unit 1 Transportation

Lesson 1

Teaching aims and demands :

To demand Ss to hear and speak these words correctly:

Bus , bike , foot , motorcycle , car , taxi

To demand Ss to hear and speak these sentences correctly:

Do you come to school by ...? No. I come to school by

How about you? I come to school by

How does somebody go to school?He/She goes to school by

Teaching materials : tape recorder ; some cards

Teaching steps :

Step 1 Warm-up/ Review

Greetings : Hi , Nice to see you again .

Ss : Nice to see you , too .

Greet everybody in class .

Revise the time by showing some cards to the Ss :

What time is it ? It's seven thirty.

Step 2 Learn to say

The teacher shows a card to the Ss and says :

What time is it ? It's seven thirty.Oh,we must hurry.

Show Picture 2 to the Ss & ask : What is it? It's a bus. What are they doing? & Why?

The bus is coming.They're going to school by bus.

Learn to say : Look, The bus is coming.Let's go by bus.All right.

Step 3 Practice

Ask the Ss to look and say with the teacher

Divide the Ss into two groups to act out the two dialogs

Ask two Ss to act out the dialogs for some times .

Step 4 Look and say

Listen to the tape & look at the English books and point to the pictures.

Listen to the tape again & repeat.

Step 5 Ask and answer

Do you come to school by ...? No. I come to school by

How about you? I come to school by

How does somebody go to school?He/She goes to school by

Step 6 Homework

Listen to the tape & repeat for some times .

Finish off the activity book of Lesson 1.

Lesson 2

Teaching aims and demands :

To demand Ss to hear and speak and read these words correctly : tomorrow , plane , train , faster

To demand Ss to hear and speak the sentences correctly :

I'm going to Beijing tomorrow . Are you going by train?No.By plane.That's faster.

Teaching materials : tape recorder ; some cards

Teaching steps :

Step 1 Warm-up/ Review

Show the cards to the Ss to revise the words : By bus/by bike/by foot/by motorcycle /by car/by taxi

Ask the Ss in pairs to act out the dialogs in P1-4

Step 2 Learn to say

Show Picture 1 to the Ss and ask : Where are they? (at home)

Where is Wang Tao's Dad going tomorrow?(Beijing)

Show Picture 2 to the Ss and ask:

Is he going by train? No.By plane.That's faster.Yeah.

Play the tape for the Ss to listen for two times .

Listen to the tape & repeat for some times .

Ask the Ss to look and say with the teacher

Divide the Ss into two groups to act out the two dialogs

Ask two Ss to act out the dialogs for some times .

Step 3 Look and say

Ask the Ss to look and say with the teacher

How are they going to? By ship/plane/train.

Step 4 Do a survey

Do a survey about how they come to school?

Step 5 Listen and connect

Play the tape for the Ss to listen and match .

Play again for the Ss to check them .

Step 6 Homework

Listen to the tape & repeat for some times .

Finish off the activity book of Lesson 2 .

Unit 2 Days of the week

Lesson 3

Teaching aims:

Knowledge aim:

Enable the Ss to grasp the words :Sunday, Monday, Tuesday, Wednesday, Thursday, Friday and Saturday.

The sentences:On Sunday / Monday/ ... I do sth.

Ability aim: Talk about the seven days of the week and sing this song: There are seven days.

Emotion aim: Improve the Ss' abilities of communication and cooperation.

Main points:

Foster the Ss' asking and answering abilities.

Difficult points:

Understand the meaning of "Sunday, Monday, Tuesday, Wednesday, Thursday, Friday and Saturday". Use them correctly.

Teaching materials: tape recorder, pictures, cards .

Teaching steps :

Step 1 Warm-up/ Review

1. Greetings:

Good morning, class. Glad to meet you .

How do you come to school? ...

How does he / she come to school? ...

2. Say the rhyme: 一年有四季，春夏秋冬要分清。 Spring, Spring, 春天到, 百花开, 鸟儿叫。 Summer, Summer, 夏天到, 炎炎的烈日当头照。 Fall, Fall, 秋天到, 红红的苹果点头笑。 Winter, Winter, 冬天到, 北风吹, 雪花飘。

Step 2 Presentation

1. Show Sunday, Monday, Tuesday, Wednesday, Thursday, Friday and Saturday cards to the Ss & ask :

What are they? They are days of the week. They are Sunday, Monday, Tuesday, Wednesday, Thursday, Friday and Saturday . Let the Ss listen and repeat several times.

2. Present this rhyme: Days of the week. 一个星期有七天, 小朋友们记心间。 Sunday, Sunday, 星期天, 猴子休息上公园。 Monday, Monday, 星期一, 猴子花钱坐飞机。 Tuesday, Tuesday, 星期二, 猴子屁股摔两半儿。 Wednesday, Wednesday, 星期三, 猴子爬上花果山。 Thursday, Thursday, 星期四, 猴子猴子去考试。 Friday, Friday, 星期五, 猴子遇上大老虎。 Saturday, Saturday, 星期六, 猴子上树摘石榴。 Listen to the teacher and repeat.

3. Listen to the tape and repeat.

There are seven days in a week. They are Sunday, Monday, Tuesday, Wednesday, Thursday, Friday and Saturday.

4. Sing the song: There are seven days.

5. To learn : On Monday I come to school on foot.

Step 3 Practice

1. Game----What's missing?

2. Read the dialog.

Step 4 Homework

Finish off the activity book of Lesson 3.

Lesson 4

Teaching aims:

Knowledge aim:

Enable the Ss to grasp the words: menu;

The sentences: On Monday / Tuesday/... We have sth.

The sounds: / tʃ /, / ðu /.

Ability aim: Can talk about the school menu.

Emotion aim: Educative the Ss to have a good diet.

Main points:

Foster the Ss' asking and answering abilities.

Difficult points:

Talk about their menu.

Teaching materials: tape recorder, pictures, cards .

Teaching steps :

Step 1 Warm-up/ Review

1. Say the rhyme: Days of the week."一个星期有七天，小朋友们记心间。 Sunday, Sunday, 星期天，猴子休息上公园。 Monday, Monday, 星期一，猴子花钱坐飞机。 Tuesday, Tuesday, 星期二，猴子屁股摔两半儿。 Wednesday, Wednesday, 星期三，猴子爬上花果山。 Thursday, Thursday, 星期四，猴子猴子去考试。 Friday, Friday, 星期五，猴子遇上大老虎。 Saturday, Saturday, 星期六，猴子上树摘石榴。 "together .

2. Sing the song: There are seven days.

Step 2 Presentation

1. Put the food cards on the blackboard and say:"Look! This is our school lunch menu." Make the Ss learn the word "menu" and the phrase "school lunch menu".

2. To learn the sentences: On Monday we come to school by bus. We have lunch at school. The teacher point to the menu, say and act. Then write "On... we have..." on the blackboard, let the Ss practice.

3. Ask and answer.

A: What do you have for lunch on Monday?

B: We have ... and ...

1) Practise in pairs.

2) The memory game.

Step 4 Consolidation.

1. Ask and answer freely.

2. Design a menu, then make a dialogue.

3. Listen and connect. (p17)

Listen to the tape & look at the English books and match. Listen to the tape again & repeat.

4. Listen and learn the English sounds.

Step 5 Homework

Listen to the tape & repeat for some times .

Finish off the activity book of Lesson 4.

Unit 3 School Subjects

Teaching aims:

Knowledge aim:

Enable the Ss to grasp the words and sentences:

Today, Chinese, math, English, computer, music, science, art, PE. What day is today? It's.... We have....class today. Do you have a ... class today? Yes, I do. / No, I don't.

Ability aim:

Can talk about the School Subjects with the simple sentences.

Emotion aim:

Educative the Ss to get ready their books for the School Subjects

Main points:

Foster the Ss' asking and answering abilities.

Difficult points:

Understand the meaning of "Today, Chinese, math, English, computer, music, science, art, PE." Use them correctly.

Talk about this dialogue: "Do you have a Chinese class today? Yes, we do." Freely.

Teaching materials: tape recorder, pictures, cards, a piece of Class Schedule, some books.

Teaching steps :

Step 1 Warm-up/ Review

1. Daily greeting:

T: Good morning, class.

Ss: Good morning, Miss Li

2. Sing the song together: There are seven days.

3. Review the phrases: On Monday / Tuesday /

Step 2 Presentation

1. To learn : What day is today? It's Monday / Tuesday /

2. To learn the new words:

Chinese, math, English, computer, music, science, art, PE.

1). Let the Ss talk about what subject they like best? They can say in English or in Chinese. Help the Ss say the subjects in English.

2). Present the new words : math, science, ME, PE, art etc. Let the Ss listen and repeat.

Step 3 Consolidation.

Make a schedule: Use this dialogue to finish the schedule.

T: Do you have a music class on Monday? Ss: Yes, I do. / No, I don't.

Then let the Ss ask and answer in groups. After the Ss finish the schedules, choose some good schedules to put on the blackboard.

My class schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning					
1	Chinese	math	English	science	PE
2	math				

3	ME	music	computer	art	
4	science				
Afternoon					
5	PE				
6	music				

Step 4 Homework

Listen to the tape & repeat for some times .
Finish off the activity book of Lesson 5.

Lesson 6

Teaching aims:

Knowledge aim:

Enable the Ss to grasp the words: favorite,subject.

The sentences: What's your favorite....? And the answering.

The sounds:[m], [n],[in].

Ability aim:

Can talk about their own favotite subjects,food,days ...

Emotion aim:

Educative the Ss to get ready their books for the School Subjects

Main and difficult points:

What's your favorite....? And the answering.

Teaching materials: tape recorder, pictures, cards,a piece of Class Schedule,some books.

Teaching steps :

Step 1 Warm-up/ Review

1.Daily greeting:

T: Good morning,class.

Ss: Good morning , Miss Li

2. Sing the song together:There are seven days.

3. Review the days of a week.

4. Asking and answering

What day is today? It's

Do you have a music class on Monday ? Yes , I do. / No , I don't.

What do you have on Monday / Tuesday....?

Step 2 Presentation

1. To learn the new words:favorite,subject.

2. To learn the sentence: What's your favorite....?

3. Learn to say.(Page 23)

Step 3 Consolidation.

1. Ask and answer.

What's your favorite subject?

What's your favorite day?

What's your favorite food?

2. Play a game: Are they good friends?

4. Listen and circle the right answer. (P 26)

Step 4 Listen and learn the English sounds.

[m] m: mouse, music, monkey, math.

[n] n: need, nine, nice, banana.

[iŋ] ing: sing, swing, spring.

Step 5 Homework

1. Listen to the tape.

2. Finish off the activity book of Lesson 5.

Review 1

Teaching aims and demands:

Review the sentences and the words from unit 1 to unit 3.

Learn to sing: The Music Room.

Can use the sentences correctly.

Teaching materials: tape recorder ; some cards.

Teaching steps:

Step one Warm-up/ Review

1. Sing and perform the song: The Music Room.

2. Review the words.

(1) Let's mime: close, open, clean, turn on, turn off, play, sweep, go ...

(2) Point to: building, classroom, computer, fan, light ...

(3) Look and say: grade, class, bright, clean, music, music room, computer room, library, on duty, hot

(4) Let's count: thirteen , fourteen, fifteen, sixteen, seventeen, eighteen , nineteen, twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, a hundred.

Step two: Presentation

1. Guess a riddle

Listen to the tape twice and guess "What is it?"

I have a big face.

My face is black.

Teachers write on me.

Students look at me.

2. Learn to sing: It's time to cleanup.

3. Read and match.

Step 3 Practice

Look, think and say.

Step 4 Activity after class

Make a survey.

Unit 4 Activities after Class

Lesson 7

Teaching aims:

Knowledge aim:

Enable the Ss to grasp the words :

basketball,football,ping-pong,sport,pass,catch,shot.

The sentences:What are they doing?They're doing sth.

Ability aim:

Can talk about the activities and the favorite sport with the simple sentences.

Emotion aim:

Educative the Ss to do exercise every day.

Main points:

Foster the Ss' asking and answering abilities.

Difficult points:

Talk about the activities and the favorite sport Freely.

Teaching materials: tape recorder, pictures, cards.

Teaching steps :

Step 1 Warm-up/ Review

1.Daily greeting:

T: Good morning ,class. Nice to see you again.”

Ss: Good morning , Miss Chen . Nice to see you,too.”

2.Sing the song: The Music Room.

Step 2 Leading

1. Show the cards and review the words: run, swim,sing,dance,boat, play, etc . present them and let the Ss listen and repeat.

2. Say the rhyme:

Running,running,I am running.

Swimming,swimming,you are swimming.

Singing,singing,he is singing.

Dancing,dancing,she is dancing.

Boating,boating,we're boating.

Playing,playing,we're playing.

Step 3 Presentation

1. Learn to say

1) To learn the new words and sentences

T: football, Look, I'm playing football. (say and act)

Ss: Playing, playing, playing football.

T: What are they doing?

Ss: They're playing football.

To learn "pass the ball, catch the ball", make the Ss say and act.

2) Play a game—Listen and do.

The teacher show the card, let the Ss act.

3) Listen to the tape first, then read after the tape.

Step 4 Consolidation.

1. Ask and answer: What are they doing? They're

2. Do a survey: What's your favorite sport?

3. Learn to sing: Row Your Boat.

Step 5 Homework

Listen to the tape & repeat and talk them in daily life..

Finish off the activity book of Lesson 7.

Lesson 8

Teaching aims and demands:

Knowledge aim:

1. To enable Ss to understand and speak the pattern :

What is blue? The sky is blue. What is white? The clouds are white. What is green? The grass is green. What is red? The sun is red when it goes to bed.

2. To demand Ss to hear and speak these words correctly: cloud, grass.

Ability aim: Can talk about the colors about something.

Emotion aim: Improve the Ss' abilities of communication and cooperation.

Teaching materials: Teacher's tape; some Cards

Teaching steps:

Step 1 Warm-up/ Review

1. Sing the song together: Row Your Boat.

2. Guessing riddles.

3. Play Simon Says game.

Step 2 Presentation

To learn the sentences: Yellow and blue make green. Yellow and red make orange. White and red make pink.

Learn to chant.

1). Introduce the new sentences: What is blue? The sky is blue. What is white? The clouds are white. What is green? The grass is green. What is red? The sun is red when it goes to bed.

2). Write the new sentences on the Bb and Speak it and the Ss repeat.

3). The teacher plays the tape for the Ss and the Ss listen and point.

4). Say and act.

Step 3 Consolidation.

1. Show some fruit pictures and ask: What is red / yellow / orange ? Make the Ss answer: The apple is red. The pear is yellow. ...

2. Play a game---Listen and point

3. Listen and connect.

Step 4 Learn the English sounds.

Step 5. Homework: Listen to the tape and try to recite the chant. Finish off the activity book of Lesson 8.

Unit 5 Toys

Lesson 9

Teaching aims and demands :

Knowledge aim :

To demand Ss to hear and speak and read these words correctly :

madam, son, ship, panda, plane, boat, toy car, toy bus, doll, teddy bear, toy train

To demand Ss to hear and speak the sentences correctly :

How much is the ...? It's ...yuan .

Ability aim : Can talk about the shopping and the price.

Emotion aim : Improve the Ss' abilities of communication and cooperation.

Main points:

Talk about the shopping and the price.

Difficult points:

Foster the Ss' asking and answering abilities.

Teaching materials : tape recorder ; some cards

Teaching steps :

Step 1 Warm-up/ Review

Sing a song: " The number song "

Count : one frog , two frogs , three frogs