

Unit 8 Pets

Comic strip & Welcome to the unit

班级 _____ 姓名 _____ 自我评价 _____

【学习目标】

① 学习介绍宠物。 ② 认知动物名称及其典型特征，了解动物间的差别

【预习指导与检测】

(一) 、预习 P92— P93, 在课本上划出下列词组并翻译。

- 1. _____ 把吃的东西拿给我
- 2. _____ 你多么不礼貌
- 3. 一些宠物的照片 _____
- 4. 我喜欢看金鱼游来游去 _____
- 5. 在我的膝上睡觉 _____
- 6. 把它抓在我的手里 _____
- 7. 和我的狗在公园里玩耍 _____
- 8. 教猫说话 _____

(二) 词汇

- 1. When do you _____ (喂) your dog, before lunch or after lunch?
- 2. Don 't forget to _____ (带) your computer here tomorrow.
- 3. What a lovely _____ (兔子) ! It has two long ears and a short tail.
- 4. Do you have a _____ (宠物) ? Yes. It ' s a parrot. It can speak and sing.

(三) 选择

- () 1. I like _____ my goldfish _____ around in water.
A. watch; to swim B. watching; swim
C. watching; to swim D. watching; swimming
- () 2. She is a small white mouse in her hand.
A. carrying B. taking C. holding D. having
- () 3. Our teacher often teaches us _____.
A. sing B. to sing C. singing D. sings

【课堂导学与互动】 任务一：导入 Free talk

Do you like animals? What animals do you know?

任务二：呈现 两人一组谈一谈你所喜爱的宠物，可运用以下句型： What is this? Do you like it? Why or why not?

任务三： Ask and answer

What is your favourite pet? Why (not) ? I really like ---. Because---.

What about---? I like /don 't like them.

任务四： Make sentences 任务五： Finish Part B on Page 93.

任务六： Discuss What animal do you want to keep as a pet? Why ? 任务七： Comic strips Listen and answer

- Is Hobo a good pet ?
 - 2. What does Eddie want Hobo to do ?
- 任务八： Watch and answer
- 1. Is Hobo happy? Why ?
 - 2. Why does Eddie want to get a new pet?
 - 3. What can we learn from this conversation ?

Practice reading the dialogue.

Act it out.

【总结提升】 在班级里做一个小调查，看你的同学喜爱什么样的宠物，并说出喜欢的理由， 不少于 5 种不同的宠物，然后上课时向同学们汇报。

【当堂反馈】

一. 根据对话内容及首字母提示, 补全下列对话。
A : Which p_____ do you like best? B: Oh, I like parrot best.
A: Do you have one ?
B. Yes, it 's so clever. I usually t_____ i _t _to_ speak. It can speak a little now.
A: Can it speak like a person?
B: Yes, it can. By the way, what _____ ' s your favourite pet?
A: Rabbit. It looks lovely. I like to h _____ it in my hands.
B: I hear that you have a cat. Do you like it?
A: No, I don ' t like it very much. It often likes to sleep on mk_y _____. So I can ' t do anything.
B: I agree. And I think it often m _____ lost of noise.

- 二. 选择填空 () 1 、 The little boy is watching the goldfish swim _____ in the tank.
A. to B. from C. around D. at
() 2 、 Who teaches you _____ ?
A. skate B. to skate C. to skating D. skates
() 3 、 ---Are they watching the girls _____? --- Yes. And they watch the girls _____ every day.
A. dance, to dance B. dancing, dance
C. to dance, dancing D. dancing, to dance
() 4 、 People hate all _____ except one _____ Mickey Mouse.
A. mouse, called B. mouses, called
C. mice, calling D. mice, called
() 5 、 --- _____ lovely your pet is!. --- _____.
A. Ok , I will B. You ' re welcome C. Sorry D. Thank you

三 根据汉语句子意思, 完成英语句子。

- 1) 你应该对同学更有礼貌。 You should _____ to your
2) 好好照料你的宠物。 _____ classmates.
3) 李老师叫我帮他拿水来。 Mr Li asked me _____ some water.
4) 我的鹦鹉很聪明, 我常常教他讲话。 My parrot is very smart and I often _____.
5) 早晨, 我常常在上学的路上听见鸟儿在树上歌唱。 I often _____ in the tree _____ to school in the morning .

四、根据课文内容补全下面的短文

Hobo is Eddie ' s _____. But Eddie doesn ' t look _____ him well. Instead, he tells Hobo to _____ him his lunch. Hobo thinks he should be more _____ because Eddie doesn ' t say ' please '. Eddie isn ' t happy about it. He thinks he should _____ a new e-dog.

Unit 8 PetS Reading I

班级_____ 姓名_____ 自我评价_____

【学习目标】

学习宠物诗, 能运用新词汇来谈论宠物。

【预习指导与检测】

(一) 预习 P94—P96, 在课本上划出下列词组和句子并翻译。

- 所有的动物当中最聪明的 _____
- 眼睛睁得大大的 _____
- 玩精彩的小把戏 _____
- 用树枝搭建帐篷 _____
- 喜欢打架 _____
- _____ 永远照顾它

(二) 预习课文完成下面的表格。

PetS	FeatUreS
Dog	
Goldfish	

【课堂导学与互动】

任务一：Free talk

What ani mals do you know We Can USe as pets? Why? 任务二： LiSte n and an swer: What Can the dog do?
Fin ish Part B1 On Page 95.
Fi nish Part B2 on Page 95.

任务三： LiSte n to the tape and an swer:

Why does the Writer like goldfish?

LiSte n and repeat: My Goldfish

- Q Does a goldfish ChaSe another fish?
Does a goldfish hide?
Does a goldfish bark?
Does a goldfish fight?
Does a goldfish bite?
Does a goldfish n eed a bed?
Does a goldfish miaow?
Does a goldfish n eed a rabbit hutch?

Fi nish Part B3 On Page 96.
Fin ish Part B4 On Page 96.

任务四： TWin kle twin kle Little Star

TWin kle, twin kle, little star, How I Won der What you are.

【总结提升】

一、根据汉语提示完成句子。

- ## 二、单项选择题

- 三、完成下列句子。

- 1、我每天和我的宠物要玩一段时间。

I play ~~my~~ for a while every day.

- 2、你不应该给金鱼喂太多的食物。

You _____ your goldfish _____ food.

- 3、 狗喜欢很多运动，如果你希望它们健康，必须一天一次在公园遛狗。

like lots of .It is to them in the Park a day you Want them .

- 4、 猫在追老鼠。 The Cat _____ a rat.

- 5、 他们在用竹子搭帐篷。 They _____ bamboo.

- 6、 我们每年夏天都去野营。 We _____ every summer.

- 7、 我家的狗把那个人给咬了。 My dog _____ the person..

班级	姓名	自我评价
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【学习目标】 读懂并理解课文内容，完成相关练习。让学生学会并能运用描述宠物的用语。

【 预习指导与检测 】（一）翻译下列短语。

- | | |
|-------------------|------------------|
| 1 、 在所有当中 _____ | 2 、 我最好的朋友 _____ |
| 3、 一个好宠物 _____ | 4 、 最聪明的学生 _____ |
| 5、 做某事直到... _____ | 6、 需要一张床 _____ |
| 7、 喂她许多 _____ | 8 、 需要轻轻抚摸 _____ |

（二）用动词的适当形式填空。

- 1、 _____ (come) here tomorrow, please!
- 2、 I ' d like _____ (play) table tennis with you.
- 3、 She always asks her son _____ (not be) late for school.
- 4、 They _____ (build) a new school in the village next year.
- 5、 Would you please _____ (ring) the doorbell for me?
- 6、 My dog is the _____ (clever) animal of all.
- 7、 We _____ (not need) to feed them too much .
- 8、 Did you watch an old man _____ (walk) into that shop?
- 9、 I can hear someone _____ (sing) in the classroom.

【课堂导学与互动】

任务一： A game : Say the following sentences one by one.

T: A dog

S1: He doesn ' t just run after a ball.

S2: He hunts when I hide.

S3: He does wonderful tricks,

S4: He builds me camps out of sticks.

S5: He ' d never bark or bite.

S6: He doesn ' t like to fight.

T: A goldfish

S1: She doesn't need a bed.

S2: She isn ' t any trouble.

S3:She doesn't bark,

S4:She doesn't miaow,

S5:She Just bubbles, bubbles, bubbles.

任务二： Fill in the blanks.

My dog is the cleverest animal of all.

He doesn ' just t _____ after a ball.

With eyes open wide,

He _____ when I hide.

He does wonderful _____ ,

Builds me _____ out of sticks.
He' d never _____ or bite.
And he doesn ' t like to _____.
My dog is my very best friend.
And I ' ll look after him till the _____

Language points 任务三：翻译句子

- 1. 虽然林女士很穷，她仍然把那个男孩照顾得很好。
- 2. 我奶奶的猫喜欢追着球跑。
- 3. 鱼睡觉的时候眼睛仍然睁得大大的吗？
- 4. 如果你想有所得就该为之战斗到底。
- 5. 下雨了，我们不得不中止了足球赛。 当堂反馈】

一、词汇运用。

- 1. _____ We (build) a new school next year.
- 2. They are easy _____ (look) after .
- 3. A baby panda _____ (重) about 100 grams at birth (出生) .
- 4. Don ' t forget _____ (give) it clean water every day.
- 5. When he _____ (get) tired, he will go to sleep.
- 6. Last month, Jim met a dog on his way home. He thought it might _____ (bite) him.
- 7. Our English teacher has wide _____ (interesting).
- 8. _____ (pull) the boat out of the water, please.
- 9. We learn about how cats live and how _____ (take) care of them.
- 10. _____ Julie _____ (feed) her pet last night?
- 11. It ' s important _____ (not give) goldfish too much food.
- 12..My mother is _____ (busy) in my family.
- 13. My lovely pet never _____ (worry),because we take good care of her.

、单项选择。

-) 1.My grandpa has poor eyesight. He has some trouble _____ books without glasses.
A. read B. reading C. to read D. to reading) 2. I looked for my pen _____ ,but I can ' t find it _____ .
A. everywhere, anywhere B. anywhere, everywhere
C. somewhere, everywhere D. everywhere, somewhere.
-) 3. Nobody _____ about the price.
A. care B. careful C. cares D. carefully food
-) 4.Tom fights _____ his brother_ sometimes .
A. for, for B. with, with C. with, for D. for, with
-) 5. He _____ finish his homework _____ his Dad came back.
A. not; until B. didn ' t; until C. won ' t; before D. isn ' t; after
-) 6. Who is _____ student _____ your class.
A. cleverest; of B. the cleverest; in
C. clever; in D. more cleverer; of

Unit 8 Pets Grammar

班级 _____ 姓名 _____ 自我评价 _____

【学习目标】

- 1. 知识目标：

- a. 学习词汇: anywhere, repeat, agree
- b. 学习词组: Make nice Sounds, get tired, sleep anywhere, repeat my words, Come back home, all the time
- c. 学习句型: Goldfish are easy to look after. I don't agree. There's nothing wrong with keeping a snake if you like.
2. 技能目标: ①能用形容词来描述人和物。②能掌握形容词作定语和表语时的位置。
③能掌握不定代词的用法。

【预习指导与检测】

(一) 预习 P97— P98, 在课本上划出下列词组和句子并翻译

1. 遛狗 _____
2. 照顾我的金鱼 _____
3. 追赶猫 _____
4. 给它保暖 _____
5. 清理金鱼缸 _____
6. 安静 _____

(二) 根据句意及中英文提示填空。

- 1 My parrot often knocks on the door of the c _____ w h e n he is hUnghy.
- 2 How often shoUld we clean the fish t _____ ?
- 3 Dogs need a lot of _____ (锻炼) .
- 4 We shoUld keep oUr classroom _____ (干净) and tidy.
- 5 How many _____ (刷子) do yoU have?
- 6 My parrot has beaUtifUl f _____ .
- 7 There is nothing in the bag. It 'sjUst an e _____ bag .
- 8 The parrot often r _____ my words.

【课堂导学与互动】

任务一: Free talk

1. What is it? 2. What coloUr is it? 3. What do yoU think of it?

What other adjectives can we Use to describe parrots?

任务二: Where do we pUt an adjective?

adj 作定语

1. 前置定语 2. 后置定语 :

- 1) 修饰不定代词 :something, anything, nothing, everything

Nothing UnUsUal, anything interesting

- 2) 某些 a- 开首的形容词 :afraid, alike, alive, alone, asleep, awake,

adj. 作表语

- 1) 用在 be 之后.They are happy to do the homework.

- 2) 相当于 be 的动词之后: appear, seem, come, cook, die, fall, keep, look, smell, taste, sound, feel, go, get, grow, become, turn ...KeeP calm, go hungry, fall asleep, come true,

- 3) 只用作表语的形容词: well, ill, fond, glad, likely, ready, sorry, sUre

adj 作宾补 You keep the classroom clean. Leave me alone, please.

形容词的比较等级

1. 肯定 as (adv.) + adj. /adv. 原级 + as (Conj.)
2. 否定 n Ot as (so) + adj. / adv. 原级 + as
3. 倍数 倍数 + as + adj. / adv. 原级 + as

Fi nish Part A1,A2 On Page 97. 任务三：复合不定代词

【当堂反馈】

一、单项选择题。

- ()1 It ' S ngOad idea to give it _____ food.
A. too much B. too many C. much too D. many too
- ()2 We didn ' t know anything about it _____ you told us.
A. Whe n B. after C. while D. Un til
- ()3 Tom does n ' t like eating fish, I don t like, _____
A. too B. also C. n D. either
- ()4You should keep the tank _____ .
A. clea n B. clea ning C. clea ned D. to clea n
- ()5.If a dog is hun gry, he _____ .
- ()6 Oh, dear! Did you walk SUCH a long Way On SUCH a hot day? Sit dow n and have a drink. You _____ be tired and thirsty.
A. Can B. may C. must D. should
- ()7 --- _____ do you go to ViSit your gran dma? ---TWiCe a mon th.
A. How Often B. How much C. How Soon
- ()8 My dogs are frien dly, _____ yours?
A. What B. and C. how D. With
- ()9 LaSt SUn day, We _____ the China Museum.
A. ViSit B. ViSit ing C. ViSited D. is ViSit ing
- ()10 There is _____ With my radio. Can you help me?

- A. anything wrong B. Wrong SOMethi ng
C. SOMeth ing wrong D. Wrong anything
- ()11 My brother WantS to be a teacher Whe n he _____ .
A. will grow UP B. grew UP
C. is grow ing UP D. grows UP

二、完成下列句子。

- 1 在图书馆必须保持安静。It ' S _____ in the library
- 2 听！有人在按门铃。 LiSte n! Some one _____ .
- 3 我喜欢在不忙的时候给狗刷毛。 I like _____ my dog ' S _____ When I ' m not
- 4 狗是我们最好的朋友。我们不应该怕他们
Dogs are our _____ . We _____ be _____ them.
- 5 金鱼比较容易
Goldfish are _____ .
- 5 此刻，他忙于学习。他计算那道数学难题有麻烦。他不能去滑雪。
At the mome nt he is busy _____ — _____. He has trouble in _____ out that maths problem. He couldn 'tgo _____ .
- 6 中国人的姓名不同于英国人的姓名。
Chin ese n ames _____ En glish n ames.
- 7 你能给我们做一个关于金鱼
Can you give US _____ t he goldfish.

Unit 8 Pets Integrated skills

班级 _____ 姓名 _____ 自我评价 _____

【学习目标】

能听懂录音内容，并能从听力材料中提取重要信息完成练习。

【 预习指导与检测 】

预习 P99— P100, 在课本上划出下列词组和句子并翻译。

- I. 把金鱼放在阳光下 _____ 2. 吃特殊的鱼食 _____
3. 一天一次给它们喂食 _____ 4 . 发出一些声音 _____
5. _____ 看起来一样 _____ 6. 告诉我更多关于..... _____
7. 看起来有点不同 _____
8. 重达四十克 _____
9. 金鱼很容易照看 _____
10. 我们知道了它们是如何生活和怎样照看它们 _____
- II. 这条金鱼和其它的不一样吗 ? _____
12. 长到 20 厘米长 _____

二、词汇。

A根据句意及中，英文提示写出单词。

- 1 We are going to listen to talk on _____ (金鱼).
- 2 That kind of goldfish are very _____ (昂贵).
- 3 We can put some stones at the b _____ of the tank.
- 4 The water in the tank must be c _____.
- 5 They ' re going to hold a _____ 特_(别的)party for her.

B 用所给单词的适当形式填空。

- 1 Do you know where the _____ (speak) comes from?
- 2 His goldfish like eating _____ (pea).
- 3 The little dog often _____ (make) lots of noise in the morning.
- 4 Dogs and cats aren ' t easy _____ (look) after.
- 5 I like cats because they are _____ (friend).
- 6 There are at _____ (little) one thousand people in the hall.
- 7 Tom, _____ (knock) on the door before you come in next time.
- 8 He will buy two dog _____ (brush).

【课堂导学与互动】 任务一： Lead-in

Which is your favourite pet ? Can you tell me why ?I like my _____ because _____ .

Would you like to have a goldfish as your pet?

任务二 : Discussion: How to look after a fantail goldfish?

任务三： Listen and finish Part A1 on Page 99.

Read and finish Part A2 on Page 99.

Read again and finish Part A3 on Page 100.

任务四： Listen and answer : How do they look after their pets?

任务五： Act out the dialogue

任务六： Discussion

【当堂反馈】 一、单项选择题。

- 1 It ' S Very important _____ take the fish out of water.
A nOt to B don ' t to C no to D doesn ' t
- 2 The Weather in his hometow n is cold in win ter, _ you d better take some WC
clothes With you.
A but B or C as D So
- 3 PleaSe tell US _____.
A how do you live B Where do you live D A and
C WhiCh SUBjeCt you like best B
- 4 There will _____ a talk _ COmPUterS this eve ning.
A have; about B have; On C give; On D be; On
- 5 She doesn ' t look like her mother _____.
A at all B any more C any Ion ger D at last
- 6 Mr. White _____ be in the office. He Went to the library just
now.

- A may not B mustn ' t C Can ' t D needn ' t
- 7 I Can See the girls _____ in the PlaygrO und. D to Si ng
A Sang B SingS C Singing ____ a week.
D at
- 8 My dad Went to Shan ghai yesterday. He will be back
A for B On C in D didn ' t leave
- 9 The teacher _____ the school Un til it WaS dark.
A left B leave C don ' t leave D ill ness; slowly
- 10 The _____ old man Walked _____ to the hospital.

A sick; slowly B ill; slowly C ill; slow language ” t 交流 Irm municate(

Many animals USE some SPeCial kinds of With each other. They USE Sig nals(信号) and the Sig nals have their OWnmeanin gs.

For example, Whe n a bee has found some food, it goes 1 its home. It is
2 for a bee to tell 3 bees Where the food is by SPEak ing to them, but it Can do a little dancing.
ThiS tells the other bees Where the food is and 4 it is.

Some ani mals show how they feel by making soun ds. It is not difficult to tell that a dog is
angry 5 it barks. BirdS make SeVeral differe nt SoUndSand 6 has its
OWn meaning. SOmetimeS We humans make SoUndS 7 . We make SoUndS
like “ Oh! ” or “ Ouch! ” to show how We feel about SOMething or whe8 We SOMething On OUr feet.

We huma ns have Ian guages. We have words. TheSe words have the 9 of things, actions(行动), feelings or
ideas. By Writing down words We Can 10

- What has happe ned or Send messages to people far away.
- | | | | |
|-----------------------------|----------------------------|--------------|---------------|
| () 1. A. out of | B. On With | C. away from | D. back to |
| () 2. A. importa nt | B. difficult | C. necessary | D. impossible |
| () 3. A. other | B. OtherS | C. the other | D. ano ther |
| () 4. A. how long | B. how far away | C. how many | D. how old |
| () 5. A. so that | B. before | C. Un til | D. if |
| () 6. A. each | B. every | C. all | D. some |
| () 7. A. in the Same SoUnd | B. by the differe nt SoUnd | | |
| | C. i n the Same Way | | |
| () 8. A. PUt | B. drop | C. fall | D. Set |
| () 9. A. Ia nguages | B. Sig nals | C. meanings | D. messages |
| () 10 .A. Say | B. remember | C. know | D. Un dersta |

nd

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