

## 中学英语教案模板范文(篇一)

### How I Spent My Summer Vacation

I spent this summer vacation in quite a different way. I used to run about every day in previous summer vacations, this summer vacation I simply could not afford to do so. I would soon be in the last year of my high-school education would after graduation be up against the college entrance examinations. Though those examinations were still a year away, I had to start early to make myself well prepared by reviewing all those things I had learned at school this summer vacation was the ideal time for me to do this. At first I was rather dismayed at the thought of this, I thought it was better this way because by working hard this summer I could count on endless happy summers to come. With this in mind I then set to work like anything and occasionally went out for a change or did some physical. I was not at all bored by this kind of life, for I was sustained by a hope.

## 中学英语教案模板范文(篇二)

### My Summer Camp

On my summer vacation, I went to the Shanghai Best International English Village.

Maybe somebody will ask me, "Why did you go there?" I will tell them, "Because I think it is the best! And now, let me tell you something about the village."

In the English village, I saw so many foreign people. They were our teachers. We became good friends. Every day, we had different teachers to study with us. We often played games and all the games were interesting.

My favorite teacher was an old woman. She always wore a pair of glasses. She was fat, but I thought she was so gentle. Her name was Carolyn. She came from the USA. She looked like my grandmother.

From her, we learnt a lot. We learnt how to speak English well and how to have faith in ourselves. Every day, I said to myself, "I can! I believe I can speak English well. If you can, you can!"

Now, I always say to myself, "I am the best! If I work hard, I'll speak English well. "

## 中学英语教案模板范文(篇三)

### 材料解说

我说的内容是九年义务教育小学英语六年级 Book 4 Unit 4 Lesson 19

本课主要围绕询问对方正在干什么以及如何回答的英语表达法。依据小学生英语新课程标准所提出的总目标，根据教材的特点我确定以下教学目标和教学重难点。

### 模板

#### 1、知识目标

学生能够会说、认读本课对话并能够使用句型：What are you doing? I'm making a model me an egg, please, Give me two apples.

#### 2、能力目标

引导学生积极运用所学英语进行表达与交流，学生的多元化只能在交际活动中得以体现和发展

#### 3、情感目标

把语言训练融入各种情景之中，学生通过体验，参与活动，学会与他人合作，共同完成学习任务，从而体验成功，培养对语言学习的兴趣。

#### 4 教学重难点

重点:1)理解并灵活运用句型 What are you doing? I'm...

2)两个祈使句: Pass me an egg, please.

Give me two apples.

难点: knife、scissors、minute 的发音。以及长句子: We 'll go to the lake and try it on the water.

#### 5、教具准备

课件、录音机和磁带，剪刀，小刀，一页纸，图片等

### 设计方法

基于本课的特点和六年级学生好动，好奇，模仿力强，表现欲旺盛等心理特点，我在教法设想和学法指导上坚持以情景话题为核心，以功能、结构为主线，以任务型活动贯穿教学始终，运用直观教学法，情景教学法，全身反应法等教学方法，帮助学生在视听说读唱玩演等饶有趣味活动中，相互合作，体验参与，自主的、愉快的学习英语，发展能力，维持兴趣。力求做到：“开课能激趣，讲课蕴情趣，练习有兴趣，结束藏意趣”

## 流程

### 1、 Warm up

- (1) Greetings 师生相互问候，帮助学生自然进入英语学习状态
- (2) Sing a song and dance: Front, back, right , left

师生共同唱歌跳舞，既活跃课堂氛围，拉进师生间距离。

### 2、 Revision

让学生两人一组复习第 18 课的会话，为下一步学习作了铺垫。

### 3、 Presentation and drill

1) 通过用纸叠船创设情景引出引出句型 What am I doing? I' m making a model ship. 然后板书，进行操练，通过 CAI 教学 What are you doing? I' m... 四幅情景图分别配上 I' m watching TV. I' m listening to the radio. I' m talking to a friend. I' m playing with my doll. 让学生边看边听边感知，老师在示范并辅以肢体语言，然后让发音准确的学生小老师教读。

继续进行纸叠船创设情景，师说：Who can help me? Pass me the knife, please. 板书新单词 pass、knife. Give me two apples. 板书新单词 give、scissors. 然后板书，进行操练，通过 CAI 教学展示 Let 's practise 中的六幅图，让学生造句，加深学生对这两个祈使句的印象。

2) 第二步让学生叠纸船。通过学生用纸叠船创设情景引出句子：Can I help you? Can it go on the water? 看到学生有叠完船的，老师引出：Wait a minute。After class. We 'll go to the lake and try it on the 'll show you。通过学生用纸叠船创设情景这样做也激发了学生的学习兴趣，使学生对本科教学任务有清晰地感知，并产生丰富的想象，带着浓厚的兴趣参与本课的教学中。

### 4、 听音，指图，跟读对话

充分利用教学资源，培养学生听和模仿的能力。以课本为载体，落实教学内容

## 5、Practice

### 1)Pair work

同桌操练新授内容并展示，鼓励学生在真实生活情境中使用所学语言进行交流，培养运用英语的能力。

### 2)Sing a song

把 What are you doing? I' m ...变成歌曲(曲调同“两只老虎”)

老师先示范唱一遍，然后师生一起唱。以学生耳熟能详的歌曲，调动学生的积极性，能有效的巩固教学内容。

## 6、Consolidation。

1)、Do workbook。进一步巩固所学知识。

2)、Fun time。学习 Look out!告诉学生注意交通安全。

3)、抄写板书四会内容，检查学生的书写以及书写姿势。

1) Listen and repeat。通过回家听录音，复习巩固所学内容。

2)小组合作组织一个新对话。

## 中学英语教案模板范文(篇四)

Oral Presentation of Leon Plan for Unit 12 My favorite subject is science Go for it Grade 7

(注：本说课稿根据“2007年首届全国中学英语教师教学基本功大赛暨教学观摩研讨会(初中)”) )

[Presenting the 1st PPT about the introduction.] Well, good afternoon ladies and gentlemen, I am very happy to meet you all , I am going to present Unit 12 , please look at the teaching material , this is a letter in the are required to read it through, have a look at it, try to write a letter to Zhao Jie, a boy who doesn' t like any subjects at all. [Presenting the 2nd PPT about the given letter.]

Well, I think my teaching aims should include the proper form of English letter, and second, how to write a letter in an idiomatic way. [Presenting the 3rd PPT about the teaching aims.] Well, to achieve these goals, I am going to arrange my teaching step by step [Presenting the 4th PPT about the teaching procedures]. Well, these

are the steps, since so many, let me make it simple, actually, they are words, sentences and we know that articles consist of words and first, I would like to talk about the is also the first, you know, students have learned the names of the subjects in the former, I am going to review the words by playing games with comes the first game: who can write more? [Presenting the 5th PPT about the 1st game] I am going to divide the students into two groups, for example boys and are given two minutes to rush to the blackboard and write down the subjects they group which can write more will be the how excited the students are, and at the same time, they are also reviewing the, what's more, you may have noticed these two subjects, Physics and Chemistry. [Presenting the 6th PPT about the result of the game] Actually, these two subjects are not in this, in this way, we can know that some students are showing us how much they know and all the students can also enlarge their vocabulary at the same, after words, I would like to turn to comes the second game, who can make it longer? [Presenting the 7th PPT about the 2nd game] I am going to give students a word, for example students can make it longer? Well, you phrase You favorite subject is, a sentence longer? My favorite subject is English, I like it very much, it is so interesting. [Presenting the 8th PPT about the answers of the game] Well, you can see students are constructing words into sentences step by, this is the revision that, it is time to now, I am going to show students the given material so, instead, I am going to show them those separated should put them into the correct order [Presenting the 9th PPT about the reordering task]. You know before the lesson, I divided the whole letter into these four parts, why do I bother to do this? Well, you can see, in this way, students can put more attention to how to begin and how to end a, they have a time, can have a chance to read through the whole article [Presenting the 10th PPT about the reading material]. Well, at the same time, they should also pick out those well used words and sentences, and share them with the whole, they have a discussion "what information can we use? [Presenting the 11th PPT about the discussion task] Why talking about subjects? Of course, it is easy for them to find these information like these three ones (time & day, teacher, reason), because they are in the what else? Students need to think about, why? As we know it is easy to copy, but difficult to, the given material gives us a good example, but sometimes, they may also limit students' they need to go some teachers may prefer to offer the answers directly to the I am think teaching students how to learn is much more important than just teaching students should think about that by, this part is also a brainstorm to now, they have known so that, they should be given a chance to put what they've known into I

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