

题目： 绘本阅读对中班幼儿同伴冲突行为的干预研究

摘 要

在幼儿的成长道路上会经历无数的磕磕绊绊，他们也在磕绊中逐渐成长，而在幼儿进入幼儿园之后将面临的最主要的问题之一就是同伴交往中的冲突问题。冲突使得幼儿学习到一定的社交技巧，但一旦冲突过多则会影响其与同伴友好关系的形成。中班幼儿相较于小班幼儿会更加自主地开始同伴交往，交往内容也更加复杂，因此同伴冲突问题会出现高峰。在这个年龄阶段的幼儿自我调控能力较差，常常以自我为中心，不能很好地处理问题，也不知道该如何减少冲突的发生，因此会使用较为消极的态度处理问题，这时就需要教师与家长有意识地引导幼儿相对独立的解决冲突，使幼儿在不断地建构学习中提升解决同伴冲突行为的能力。本研究将使用文献法、问卷调查法、实验法和观察法的研究方法，以绘本阅读作为干预手段，以 JYBE 幼儿园中班作为研究对象来实验绘本阅读活动的开展是否会对中班幼儿同伴冲突行为产生积极的影响作用。经过为期四周的实验与观察，得出以下结论：

1. 绘本阅读有助于幼儿使用积极的冲突解决策略
2. 绘本阅读有助于幼儿减少同伴冲突行为
3. 绘本阅读有助于幼儿亲社会能力的发展

最后向幼儿教育工作者和家长提出了更有针对性的教育建议。共同促进幼儿同伴交往能力的全面均衡发展。

关键词：绘本阅读，同伴冲突行为，中班幼儿

Abstract

Children will experience numerous stumbling blocks on their growth path, and they are gradually growing up in stumbling, and one of the most important problems that children will face after entering the kindergarten is the conflict in peer communication. Conflict makes children learn certain social skills, but once there is too much conflict, it will affect the formation of friendly relations with their peers. Compared with children in small classes, middle class children will start peer communication more autonomously and the content of the communication will be more complex, so the problem of peer conflict will peak. In young children at this age of self-regulation ability is bad, often self-centered, can't deal with the problem well, also don't know how to reduce the happening of the conflict, will therefore use a more negative attitude to deal with problems, this is where the teachers and parents consciously guide children relatively independent conflict resolution, constructing learning in young children are constantly improve ability to solve peer conflict behavior. This study will use the methods of literature,questionnaire,experiment and observation,with picture book reading as an intervention and JYBE kindergarten middle class as the object of study to test whether the development of picture book reading activities will have a positive impact on the peer conflict behavior of middle school children.After four weeks of experimentation and observation,the following conclusions were drawn:

1. Reading picture books helps children use positive conflict resolution strategies
2. Reading picture books can help children reduce peer conflict
3. Reading picture books is helpful to the development of children's pro-social ability

Finally, the author puts forward more specific Suggestions to the early childhood educators and parents. Jointly promote the comprehensive and balanced development of children's peer communication ability.

Keywords:Picture books to read,Peer conflict behavior,Honest child

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