

六年级下册英语教案

Module 1 Restaurant

Unit 1 I want a : Ordering food and drink

Recycling: simple present tense

Language: A: What do you want? B: I want a dollars and twenty-five cents.

Vocabulary: .

3. Do TPR games, such as “Do as I say, not as I do.” Practicthe two words of “eat” and “drink” .

Step 2 Introduction 1. The teacher says: After the exercises, I feel you give me some suggestions?

2. Today Daming, Simon and Simon’ s father go to the restaurant to

1. Put the chart on the blackboard and ask the children to look at the picture carefully. Listen to the dialogue between the waitress and the customers.2. Play the cassette and circle the new words.

3. Play the cassette and ask some questions.4. Teach the new words in different ways.

5. Play the cassette again and pause after each utterance for the children to repeat.

6. Practice in groups and act out the dialogue.

Step 4 Finish a Task 1. Suppose you are in the restaurant and going to .

Step 5 Homework

1. Read the text in role. 2. Learn to say in English when you go into a restaurant and : What do you want to eat? I want a

1. Last lesson we a restaurant and ask the customers what they want to eat.

2. First, let's to listen to the tape. Then please tell me what Lingling and

1. Show the children the teaching chart.

2. Play the cassette and ask the children several questions.

3. Write down four skill words and teach.

4. Play the cassette and repeat.

4. Finish activity 2. Ask the children to ask and answer in pairs.

Step 4 Song

1. Ask the children to look at the pictures carefully.

2. Play the cassette and ask the children to listen carefully.

3. Teach the sentences of the chant one by one.

4. Play the cassette several times and ask the children to chant together.

Step 5 Homework

1. Read the text
2. Finish activity 5: Practice to ask for food and pay for food.

Module 2 Plans

Unit 1 We' re going to : Deciding on what to do

Recycling: simple future tense: be going to

Language: When are we going to eat?

We' re going to eat at English song.

2. Ask the children: What do you like doing in your spare time? The children may ask: I like doing..., such as, playing football, playing table tennis, watching TV, reading books, playing the piano, listening to music etc.

Step 2 Introduction

1. T: What are you going to do this Saturday? Ss: I' m going to...

T: When are you going to...? Ss: I' m going to...at seven in the morning.

2. Do you want to know what did Daming, Simon and Simon' s mother do during the weekend?

Step 3 Presentation

1. Put the chart on the blackboard and ask the children to look at the picture carefully. Listen to the dialogue carefully and ask several questions.

2. Play the cassette and circle the new words.
3. Play the cassette and ask some questions.
4. Teach the new words in different ways.
5. Play the cassette again and pause after each utterance for the children to repeat.
6. Practice in groups and act out the dialogue.

Step 4 Finish a Task

1. Finish activity 4.
2. Investigate the students and fill in the investigate table.

Step 5 Homework

1. Read the text in role.
2. Learn SB Activity 3 by themselves.

Unit 2 It' s going to rain in Harbin.

Function: Talking about the weather; make out a plan.

Language: It' s going to rain in Harbin.

It' s going to be warm and sunny in Dalian.

What are you going to do on Thursday?

I' m going to watch TV.

Vocabulary: rain, snow, windy, cold, sunny, warm

Chant: What are you going to do today?.

Procedures:Step 1 Warm-up

1. Review Unit 1. 2 Sing an English song.

Step 2 Introduction

1. Watch a real weather forecast.
2. What' s the weather like in...? It' s...

Step 3 Presentation

1. What' s the weather going to be like in Harbin tomorrow? What' s the weather going to be like in Beijing tomorrow? What' s the weather going to be like in Dalian tomorrow? What' s the weather going to be like in Xi' an tomorrow?
2. Play the cassette and ask the children several questions.
3. Write down four skill words and teach.
4. Play the cassette and repeat.
4. Finish activity 2. Ask the children to ask and answer in pairs.

Step 4 Chant

1. Ask the children to look at the pictures carefully.
2. Play the cassette and ask the children to listen carefully.
3. Teach the sentences of the chant one by one.
4. Play the cassette several times and ask the children to chant together.

Step 5 Homework

1. Read the chant 2. Finish activities.

Module 3 Setting Scenes
Unit 1 The sun is shining.

Function: Describing a scene

Recycling: Present continuous tense

Language: I'm sending some photos.

The sun is shining. The birds are singing.

Vocabulary: shine, everyone, out of, wrong

Procedures:

Step 1 Warm-up

1. Sing an English song.
2. Review some verbs.

Step 2 Introduction

1. Teacher draws a picture and asking the students some questions.
2. What are the birds doing? What are the ducks doing?

Step 3 Presentation

1. Put the chart on the blackboard and ask the children to look at the picture carefully. Listen to the dialogue between them.
2. Play the cassette and circle the new words.
3. Play the cassette and ask some questions.
4. Teach the new words in different ways.
5. Play the cassette again and pause after each utterance for the

children to repeat.

6. Practice in groups and act out the dialogue.

Step 4 Finish a Task

1. Collecting some pictures about news..

2. Introduce one's collecting.

Step 5 Homework

1. Read the text in role. 2. Finish task 5.

Unit 2 I am looking out of the window.

Function: Talking about something is is wearing a big , window,
raining, shining, playing, coming etc.

Poem:: The sun is shining on the sea..

Procedures:

Step 1 Warm-up

1. Review Unit 1.2 Ask and answer between the teacher and the
children at random.

Step 2 Introduction

1. The teacher shows some pictures.
2. Tell them that this postcards were posted from good friends..

Step 3 Presentation

1. Put the chart on the blackboard and ask the children look at the
pictures carefully.

2. Play the cassette and ask the children several questions.
3. Write down four skill words and teach.
4. Play the cassette and repeat.
4. Finish activity 2. Ask the children to ask and answer in pairs.

Step 4 Poem

1. Ask the children to look at the pictures carefully.
2. Play the cassette and ask the children to listen carefully.
3. Teach the sentences of the chant one by one.
4. Play the cassette several times and ask the children to chant together.

Step 5 Homework 1. Read the poem 2. Finish activity 5: Have you got...?

Module 4 Incidents

Unit 1 I' m making Daming' s birthday card.

Function: Talking about ongoing events

Recycling: Present continuous tense; model can for ability

Language: Who can ' t. I' m making Daming' s birthday card.

Vocabulary: card, careful, balloon, fly away

Procedures:

Step 1 Warm-up

1. Sing an English song: We wish you a

1. Tell the children that in our daily life, we may come

across various difficulties.

2. Today we are going to learn

1. Put the chart on the blackboard and ask the children to look at the picture carefully.

2. Play the cassette and circle the new words.

3. Play the cassette and ask some questions.

4. Teach the new words in different ways.

5. Play the cassette again and pause after each utterance for the children to repeat.

6. Practice in groups and act out the dialogue.

Step 4 Finish a Task

1. Finish activity 3.

2. Play a game: card-birthday card-a birthday- making a birthday card- I' m making a birthday card. Step 5 Homework 1. Read the text in role. 2. Finish task 5.

Unit 2 The apples are falling down the stairs.

Function: Talking about ongoing events, using can to discuss ability.

Language: The apples are falling down the stairs.

Can . No, ' t.

Vocabulary: stairs, miss

Poem: What is the teacher and the children at random.

Step 2 Introduction

1. Play a game: finish a sentence by several students.
2. Today we are going to continue to learn
1. Put the chart on the blackboard and ask the children look at the pictures carefully.
2. Play the cassette and ask the children several questions.
3. Write down four skill words and teach.
4. Play the cassette and repeat.
4. Finish activity 2. Ask the children to ask and answer in pairs.

Step 4 Chant

1. Ask the children to look at the pictures carefully.
2. Play the cassette and ask the children to listen carefully.
3. Teach the sentences of the chant one by one.
4. Play the cassette several times and ask the children to chant together.

Step 5 Homework

1. Read the chant 2. Finish activity 5.

Module 5 Interruptions

Unit 1 Daming is : Talking about interrupted actions.

Recycling: Present continuous tense

Language: Daming is English song. 2. Play a game.

Step 2 Introduction

1. Play a game.
2. Today is Daming's birthday. Simon and Daming and their friends are present.

Step 3 Presentation

1. Put the chart on the blackboard and ask the children to look at the picture carefully.
2. Play the cassette and circle the new words.
3. Play the cassette and ask some questions.
4. Teach the new words in different ways.
5. Play the cassette again and pause after each utterance for the children to repeat.
6. Practice in groups and act out the dialogue.

Step 4 Finish a Task

1. Introduce your friend's abilities.
2. Investigate the situation of grasping English in your family.

Step 5 Homework

1. Read the text in role. 2. Finish task 5.

Unit 2 He's riding .

Function: Talking about when one thing is being done another thing is .

She's eating dinner, but the phone is ringing.

Vocabulary: but, fly, sky, the teacher and the children at random.

Step 2 Introduction

1. Divide the class into six groups
2. Play a game: make up sentence.

Step 3 Presentation

1. Put the chart on the blackboard and ask the children look at the pictures carefully.
2. Play the cassette and ask the children several questions.
3. Write down four skill words and teach.
4. Play the cassette and repeat.
4. Finish activity 2. Ask the children to ask and answer in pairs.

Step 4 Poem

1. Ask the children to look at the pictures carefully.
2. Play the cassette and ask the children to listen carefully.
3. Teach the sentences of the song one by one.
4. Play the cassette several times and ask the children to song together.

Step 5 Homework 1. Read the text. 2. Finish activity 5.

Module 6 Presents

Unit 1 I bought you this book.

Function: Giving and taking presents

Recycling: Simple past tense

Language: I bought you this book.

Thank you. It looks interesting.

Who gave it to you?

Simon' s family gave it to me.

Vocabulary: baseball, team

Procedures:

Step 1 Warm-up

1. Sing an English song.

2. Write on the Bb: basket, football, volleyball, table tennis, long jump,

1. Show a postcard and ask: Are they beautiful? Do you like them? Then, what are they?

2. Tell the Ss that Daming comes from America and Simon' s family gives

1. Put the chart on the blackboard and ask the children to look at the picture carefully.

2. Play the cassette and circle the new words.

3. Play the cassette and ask some questions.
4. Teach the new words in different ways.
5. Play the cassette again and pause after each utterance for the children to repeat.
6. Practice in groups and act out the dialogue.

Step 4 Finish a Task

1. When and where did you give or take presents?
2. Interview after class.

Step 5 Homework

1. Read the text in role.
2. Finish task 5.

Unit 2 What' s it about?

Function: Talking about the presents.

Language: I bought a book for you.

This book looks interesting. What' s it about?

It' s about animals.

Vocabulary: spaceship, space

Chant: I friend.

Procedures:

Step 1 Warm-up

1. Review Unit 1.

- 2 Play a guess game. Such as a book: It is square. It is for us to read. It is a gift from my friend.

Step 2 Introduction

1. T asks the students at random: Who bought you this bag? Who gave it to you? Then the children ask and answer with each other.

2. Today we are going to use these sentences to make a “Gift Show” .

Step 3 Presentation

1. Put the chart on the blackboard and ask the children look at the pictures carefully.

2. Play the cassette and ask the children several questions.

3. Write down four skill words and teach.

4. Play the cassette and repeat.

4. Finish activity 2. Ask the children to ask and answer in pairs.

Step 4 Chant

1. Ask the children to look at the pictures carefully.

2. Play the cassette and ask the children to listen carefully.

3. Teach the sentences of the chant one by one.

4. Play the cassette several times and ask the children to chant together.

Step 5 Homework

1. Read the text.

2. Finish activity 5: Everyone! Let' s put our presents in the bag.

Now I want each of you to come and close your eyes and take one present back. Everyone it and let your friends see it. You can ask and answer questions with each other.

Module 7 Spaceship

Unit 1 Shenzhou V flew into space.

Function: Talking about past things.

Recycling: simple past tense

Language: Shenzhou V flew into space with Yang Liwei.

Yang Liwei spent about twenty-one space.

He made a video and now , proud

Procedures: Step 1 Warm-up

1. Sing an English song.

2. Act and guess: What did I do? Review the past tense.

Step 2 Introduction

1. Show a photo of Yang Liwei and ask: Who' s

1. Put the chart on the blackboard and ask the children to look at the picture carefully.

2. Play the cassette and circle the new words.

3. Play the cassette and ask some questions.

4. Teach the new words in different ways.
5. Play the cassette again and pause after each utterance for the children to repeat.
6. Practice in groups and act out the dialogue.

Step 4 Finish a Task

1. Write a postcard in English. 2. Interview after class.

Step 5 Homework

1. Read the text in role. 2. Finish task 5.

Unit 2 He spent about twenty-one space.

Function: Talking about past things and describe specially

Language: He spent about twenty-one space.

My mother and I saw my father on TV.

I went to the airport.

We ate in the restaurant.

Vocabulary: pilot

Song: Look up at the spaceship.

Procedures: Step 1 Warm-up

1. Review Unit 1.
- 2 Make up sentences: in shanghai: He spent three days in Shanghai.

Step 2 Introduction

1. He came from Liaoning. He spent about twenty-one space. He

traveled into space. Who is to the text.

Step 3 Presentation

1. Put the chart on the blackboard and ask the children look at the pictures carefully.
2. Play the cassette and ask the children several questions.
3. Write down four skill words and teach.
4. Play the cassette and repeat.
4. Finish activity 2. Ask the children to ask and answer in pairs.

Step 4 Song

1. Ask the children to look at the pictures carefully.
2. Play the cassette and ask the children to listen carefully.
3. Teach the sentences of the song one by one.
4. Play the cassette several times and ask the children to sing together.

Step 5 Homework

1. Read the text. 2. Finish activity 5.

Module 8 Biographies

Unit 1 Helen Keller

Function: Talking about or asking somebody's past activities

Recycling: simple past tense: what, why, where, when

Language: Helen Keller became blind and deaf.

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