2015年北京市高考英语试卷

参考答案

第一部分：听力理解

第一节

1-5　BAABC

第二节

6-10　CACBA　　11-15　BACCB

第三节

16. Tarshis/TARSHIS　　17. 627935　　18. May　　19. black　　20. Open/open

第二部分

第一节　单项填空

21-25　CACDB　　26-30　ABBCA　　31-35　DCADB

第二节　完形填空

36-40　ACBAD　　41-45　ADABC　　46-50　BCBDD　　51-55　ADCBC

第三部分

第一节　阅读理解

56-60　ADBAB　　61-65　CABDC　　66-70　DCCAB

第二节

71-75　BCAEG

第四部分

第一节（15分）

One possible version:

Dear Jim,

I'm writing to tell you my exciting plan for the summer holiday. I'll take part in a Dragon Boat Training Camp. I wonder if you'd like to go with me.

This camp will open on July 20th. It offers teenagers like you and me a chance to enjoy sports and learn about Chinese culture. If you are interested in it, let me know and I'll send you more information.

Hope to meet you at the training camp this summer.

Yours,

Li Hua

第二节（20 分）

One possible version:

Last Tuesday, our class invited an old craftsman to teach us how to make dough figurines.

When the craftsman came into the classroom, we gave him a warm welcome and two boys helped him with the tool box. First, he showed us the basic steps and skills of making dough figurines. We stood around him and watched attentively. Then we started to have a try ourselves. The old man walked around and helped us patiently. Finally we put the figurines we made on the table and took pictures with the old craftsman. Looking at the figurines, we were all very excited.

We hope we can have more activities of this kind!

2015年北京市高考英语试卷

参考答案与试题解析

一、听力理解（共三节，30分）解析略

听力原文：

第一节：

Text 1

W: What kind of music do you like?

M: I enjoy nearly all kinds of music, especially country music and classical music. What about you?

W: I like Rock music.

Text 2

W: May I help you?

M: Yes, please. Does this sweater come in yellow?

W: No, we don’t have it in yellow, only in red and blue.

M: OK, I’ll take the red one.

Text 3

W: Do you want to pay by credit card, sir?

M: Oh…, can I use my travelers check, please?

W: Sorry, sir. We don’t take travelers checks.

M: Then I’ll have to pay cash.

Text 4

M: Are you ready to go now?

W: Wait a minutes, I need to find my keys.

M: Aren’t they in your pocket?

W: No. Let me see…, I remember putting them on the table this morning.

M: Oh, there they are. They dropped off onto the floor.

Text 5

M: Hi, what's the homework for the literature class? I missed it today.

W: We are supposed to read chapter four.

M: Great! I've read it when I was studying in the library last night.

W: Wow, lucky you! You can watch the football match tonight.

M: That is right!

Text 6

M: What is my schedule for tomorrow, Lisa?

W: Well, your flight leaves from Heathrow at 7:10 am from Terminal 2, and arrives in Frankford at 8:40 am.

M: And then?

W: Then you can take the shuttle bus into town.

M: Oh, yes, of course. And the meetings, when do they begin?

W: The meetings will start at 10:00 am, and end at 3:00 pm, with a short lunch break. After the meetings, you will have some time for afternoon tea. Your flight back will leave at 5:00 pm, it gets back here at 6:30 pm.

M: That is fine. Then I'll be able to have dinner with my wife.

Text 7

W: May I help you?

M: Yes, please. I'm a new student, and I want to borrow some books.

W: Sure. What books do you want?

M: Are there any biographies of George Washington?

W: Let me check it for you on the computer? Oh, there are five of them.

M: Can you tell me where they are?

W: Of course. They are in the biography section, in row 3.

M: Oh, thank you. Are there any French novels?

W: Yes, I think so. They are over there in row 7. That is where our foreign language section is.

M: And the magazines?

W: They are in row 5.

M: OK, thank you. By the way, how many books can I borrow at a time?

W: Two at most and you can keep them for three weeks.

M: Thank you. I'll borrow two biographies today.

W: OK, go in and get them. Bye for now.

M: Bye.

Text 8

W: Hello, Sunny Sports Center. How can I help you?

M: Hello. I'd like some information about your sports center.

W: Well, we've got a very good gym with all the latest equipment, a swimming pool, a football ground, three basketball courts, and so on.

M: Sounds great.

W: Then what sports are you interested in?

M: Well, I like basketball very much.

W: And how often will you use the center?

M: I suppose about two or three times a week.

W: OK. Look, I can send you the information about the center.

M: Great! One more thing, can you tell me your opening hours?

W: No problem. Tuesday to Friday, 7:30 am to 10 o'clock at night. Weekends, from 9 am to 9 pm. But we do not open on Mondays.

M: I got it. Thank you, bye!

W: You are welcome!

Text 9

Good morning, everyone! And a very warm welcome back! I hope you've enjoyed

your holidays! For those of you who I knew, my name is Mary Smith, and I'm the headmistress of this school. I'd like to start our new term with a few notices. First, I'd like to introduce two new teachers, Ms Woods, our new music teacher, and Mr. Williams, our new French teacher. Let's give them a warm welcome. Now, I'll talk about some of the activities for this term. After school clubs, we'll start in week2. But the baseball club, we'll start in week4. And, there are several new clubs, too. The dance club will meet on Mondays, and the chess club, on Wednesdays. Finally, I'd like to remind you that there will be several parent's evenings during this term. Year 7, we will have one in September, Year 8, in October, and Year 9, in November. That's all I want to say. Thank you for your attention, and enjoy your new term.

Text 10

W: Can I help you?

M: Yes, please. I want to fix my cell phone.

W: What's wrong?

M: The screen went black last night.

W: Went black?

M: Yes.

W: Did you have an accident? Like dropping it on the ground, or into water?

M: No.

W: Well, then the repairman will help to open it up and check the inside.

M: How much will it cost?

W: It depends. Have you got the receipt?

M: Yes. Here you are.

W: OK. You bought it from us on May 1st, only three weeks ago. Then it will be free to inspect it. But if the damage is caused by the user, you will have to pay for the repair.

M: I see. When can I take it back?

W: I'm not sure. We will give you a call as soon as it's fixed. Your name, please?

M: Thomas Tarshis, that is T-A-R-S-H-I-S.

W: Your phone number?

M: 627935.

W: 627935. OK, that it. Anything else?

M: No, thank you. Bye.

W: Bye.

第二部分：知识运用（共两节，45 分）

第一节　单项填空（共 15 小题; 每小题 1 分，共 15 分）

从每题所给的 A、B、C、D 四个选项中，选出可以填入空白处的最佳选项，并在答题卡上将该项涂黑。

例：It’s so nice to hear from her again. _____, we last met more than thirty years ago.

A. What’s more　　B. That’s to say　　C. In other words　　D. Believe it or not

答案是 D.

21. _____the early flight, we ordered a taxi in advance and got up very early.

A. Catching　　B. Caught　　C. To catch　　D. Catch

【考点】84：目的介词.

【分析】句意：为了赶上早班的飞机，我们提前叫了出租车并起得很早.

【解答】答案 C．根据句意，我们提前叫了出租车并起的很早的"目的是"为了赶上早班的飞机，这里用"to do"表示目的状语，故选 C.

【点评】考察学生对不定式作目的状语的理解.

22. --- Did you enjoy the party?　　--- Yes. We _____ well by our hosts.

A. were treated　　B. would be treated　　C. treated　　D. had treated

【考点】F4：一般过去时的被动语态.

【分析】－－你喜欢这个聚会吗？

－－是的，我们的主人很好地招待了我们.

【解答】答案：A．根据上一句中的 did 可知用一般过去时；且 we 和 treated 是动宾关系，用被动语态，所以应用一般过去时的被动语态，故选 A．

【点评】判断句子动词的时态，可以根据句意以及分析句子的成分去判断动词存在的状态．

23. The park was full of people, _____themselves in the sunshine.

A. having enjoyed　　B. enjoyed　　C. enjoying　　D. to enjoy

【考点】B3：现在分词．

【分析】公园里满是在阳光下尽情玩耍的人．

【解答】A 选项 having done 表示此动作发生在主句的谓语动词动作之前，且在句中不作定语成分，故不选 A．B 选项 done 表示此动作与它的逻辑主语之间构成被动或完成的关系，故不选 B．D 选项 to do 表示一个将要发生的动作，故不选 D．动词 enjoy 与它的逻辑主语 people 之间构成主谓关系且表示此动作正在进行，所以用现在分词作后置定语修饰 people，故选 C．

【点评】此题考查现在分词作定语．现在分词作定语时，表示现在分词与它的所修饰词之间构成主谓关系且表示一个正在进行或存在的状态．单个的现在分词放在所修饰词的前面，现在分词短语则放在所修饰词的后面．现在分词作定语还相当于一个定语从句．

24. Opposite is St. Paul's Church _____ you can hear some lovely music.

A. which　　B.　that　　C. when　　D. where

【考点】7A：关系副词；H2：非限制性定语从句．

【分析】对面是圣保罗教堂，在那儿你可以听到很多优美的音乐．

【解答】答案：D 此句有逗号隔开，又没有连词，说明是复合句中的非限制性定语从句．由于 that 不引导非限制性定语从句，所以排除 B 项；先行词是 church，表示地点，所以又排除 C 项；which 引导定语从句时作主语或宾语，而从句中缺少地点状语，故选 D 项．

【点评】考查非限制性定语从句，重点看关系词在从句中作什么成分．另外，that

不引导非限制性 定语从句.

25. He is a shy man, _____he is not afraid of anything or anyone.

A. so　　B. but　　C. or　　D. as

【考点】91：并列连词.

【分析】他是一个害羞的人，但是他不怕任何人和事.

【解答】答案：B 此句是一个并列句. so 意为"因此"因果连词；but"但是"转折连词；or"或者"选择连词；as"随着，当…时候，因为，虽然"；由句意可知，前后意思转折. 故选 B 项.

【点评】考查连词. 主要根据句意以及分清连词的意思.

26. In the last few years, China _____ great achievements in environmental protection.

A. has made　　B. had made　　C. was making　　D. is making

【考点】E5：过去进行时.

【分析】在过去的几年里，中国在环保方面取得了很大的成就.

【解答】答案：A. 由题干中的时间短语 in the last few years 可知，谓语动作从过去开始并持续到现在且对现在产生了影响，所以谓语动词用现在完成式，故选 A. B 选项表示在过去某一时刻或动作以前完成了的动作，即"过去的过去"；C 选项表示在过去某一时刻或某一段时间内正在进行或发生的动作；D 选项表示正在进行的动作或存在的状态；

【点评】此题考查现在完成式. 现在完成式有两种用法：①表示过去发生的动作对现在造成的影响或结果 ②表示过去的动作或状态持续到现在. 现在完成式的构成：has/have done. 现在完成式的标志词有 already，yet，ever，recently，so far，until now，up to now，since+点时间，for+短时间，in the last/past+段时间等等. 解题时应根据句意抓住时间标志词.

27. --- Did you have difficulty finding Ann’s house?

--- Not really. She _____ us clear directions and we were able to find it easily.

A. was to give　　B. had given　　C. was giving　　D. would give

【考点】E9：过去完成时．

【分析】句意：－－－Ann 的家很难找吗？

－－－不难找，她已经告诉了我们清晰的方向，我们很容易地找到了．

【解答】答案 B．根据第一句"Did you have difficulty finding Ann's house？"可知寻找 Ann 的家这件事发生在过去，由第二句中"Not really"可知没有困难，说明在我们去之前就已经给了我们方向，时间为过去的过去，用过去完成时，B 项符合语境，故选 B．

【点评】本题考查时态的用法．解答此类题目的关键是要读懂句意，分析上下文的语境，判断时态，锁定答案．

28. You won't find paper cutting difficult _____ you keep practicing it.

A. even though　　B. as long as　　C. as if　　D. ever since

【考点】92：从属连词；HH：时间状语从句．

【分析】句意：只要你不断地练习，你就不会觉得剪纸很难．

【解答】答案；B．A．even though 即使，虽然，引导让步状语从句；B．as long as 只要，引导条件状语从句；C．as if 好像，引导方式状语从句或表语从句；D．ever since 自从，引导时间状语从句．根据句意"只要你不断地练习，你就不会觉得剪纸很难．"可知，这里表条件，故选 B．

【点评】考查连词的用法．要掌握各从属连词的意思以及它们各引导什么状语从句，并分析句子，结合句意，判断出答案．

29. --- Can't you stay a little longer?

--- It's getting late. I really _____ go now. My daughter is home alone.

A. may　　B. can　　C. must　　D. dare

【考点】A6：情态动词．

【分析】句意：－－你不能再多待会儿吗？－－很晚了，我必须得走了．我女儿一个人在家．

【解答】答案 C．may"可能，祝愿"；can"能够，有时会"；must"必须，肯定"；dare"敢"．根据语境，天很晚了，女儿又一个人在家可知，我必须要回家了．故选 C．

【点评】本题考查情态动词在具体语境中的使用．

30. --- Dr. Jackson is not in his office at the moment.

--- All right. I _____ him later.

A. will call　　B. have called　　C. call　　D. will be calling

【考点】E3：一般将来时．

【分析】－－Dr．Jackson 此刻不在办公室．－－好吧．我稍后再打给他．

【解答】答案：A 由 later 可知，此处应用一般将来时态．A 项是一般将来时；B 项是现在完成时；C 项是一般现在时；D 项是将来进行时．故选 A 项．

【点评】考查时态，只要根据时间状语或说话人的语气，确定即可．

31. If _____ for the job, you'll be informed soon.

A. to accept　　B. accept　　C. accepting　　D. accepted

【考点】GJ：虚拟语气．

【分析】如果你被录用了，我们将很快告知你的．

【解答】答案：D．根据动词 accept 与其逻辑主语 you 之间构成被动关系，表示"被接受，被录取"，可知 accept 需用过去分词形式．故选 D．

【点评】此题考查非谓语动词作状语．解题时需找准非谓语动词的逻辑主语，再而判断之间的逻辑关系．主动用现在分词 doing，被动用过去分词 done．

32. _____ the damage is done, it will take many years for the farmland to recover.

A. Until　　B. Unless　　C. Once　　D. Although

【考点】92：从属连词；HH：时间状语从句．

【分析】句意：一旦损坏造成，农田恢复需要很多年的时间．

【解答】答案 C．A 选项"直到…才（引导时间状语从句）"；B 选项"如果不；除非（引导条件状语从句）"；D 选项"虽然，尽管（引导让步状语从句）"；C 选项"一旦"；其中 once 引导时间状语从句，有"条件"的意味，表示从某个时间点开始，结果具有偶然性，意思是"一…就…"，引导的从句一般用一般现在时表示将来．由主句 it will take many years for the farmland to recover 可知，产生这种结果的条件是 Once the damage is done 故选 C，其他选项均不符合句意．

【点评】本题考查状语从句中连词的辨析．解答此类题目首先要理解题干的意思，其次要知道各选项的意思，然后依次把各个选项意思放入句子根据语境，不难选出正确答案．关键还是在平时学习的过程中，多积累多总结多记忆．

33. I truly believe _____ beauty comes from within.

A. that　　B. where　　C. what　　D. why

【考点】92：从属连词；H9：动词的宾语从句．

【分析】我确实相信美丽来自于内心．

【解答】答案：A 分析句子成分可知，此句是含有宾语从句的复合句．从句的主语是 beauty，谓语是 comes from；宾语是 within．不缺少句子成分，只缺连接词．四个选项中，只有 that 引导宾语从句时，不做成分，故选 A．

【点评】分析宾语从句是否缺少句子成分．如果只是连接词，不做成分，则选 that；作成分时，根据意思，选出合适的连接代词或副词．

34. If I _____ it with my own eyes, I wouldn’t have believed it.

A. didn’t see　　B. weren’t seeing　　C. wouldn’t see　　D. hadn’t seen

【考点】GJ：虚拟语气．

【分析】如果我没有亲眼所见，我是不会相信的．

【解答】答案：D．根据题干中主句的谓语动词 wouldn't have believed 为"would have done"结构可知，本句是对过去情况的假设，由此可推知，从句 if 引导的虚拟条件句中的谓语动词应用 had done 来表示对过去情况的假设，故选 D．

【点评】此题考查 if 条件句中虚拟语气的用法．if 条件从句的虚拟情况有三种形式：①如对现在情况假设：if 条件从句的谓语动词形式为过去式（be 为 were），主句的谓语动词形式为 would/could/might/should do②如对过去情况假设：if 条件从句的谓语动词形式为 had done，主句的谓语动词形式为 would/could/might/should have done ③如对将来情况假设：if 条件从句的谓语动词形式为 were/did；should do；were to do，主句的谓语动词形式为 would/could/might/should do．解此类题的关键是要判断对什么时间的假设，再而确定谓语动词的正确形式．

35. _____ we understand things has a lot to do with what we feel.

A. Where　　B. How　　C. Why　　D. When

【考点】79：连接副词．

【分析】句意：我们如何理解事情与我们所感受的有很大关系．

【解答】答案：B．从句"___we understand things"位于谓语动词 has 的前面，是主语从句．根据句意可知，从句中缺方式状语，而 how 表方式，where 表地点，why 表原因，when 表时间，故选 B．

【点评】本题考查名词性从句．在名词性从句中如果缺少主语、宾语、表语，须用连接代词；如缺少状语或不缺成分，则用连接副词或连接词，然后再结合句意，即可得出答案．

第二节　完形填空（共 20 小题；每小题 1.5 分，共 30 分）

阅读下面短文，掌握其大意，从每题所给的 A、B、C、D 四个选项中，选出最佳选项，并在答题卡上将该项涂黑。

A Welcome Gift

Dario and his mother loved their new apartment. The living room was large enough for their piano. That night, the two of them __36__side by side at the piano.

They played jazz music to celebrate their new home. The loud __37__filled the room and made them feel very happy.

The next morning, __38__, their happiness disappeared. Someone had left a 39 under their door during the night. One of their neighbor had written to complain(抱怨) about the sound of the piano. Dario's mother asked the building superintendent(管理员) if he knew anything about it. But he said that they were all 40 people and he couldn't imagine any of them had done that. Later that morning, Dario suggested that they write a letter to their __41__and apologize for their playing.

"Maybe we could go and__42__everyone in person." his mother said.

"What if we invited them to come here for a __43__instead? Dario asked.

They both loved the__44__. Over the next few days, they sent out invitations and prepared desserts__45__their guests. They decorated the apartment with streamers(彩带) and party lights.

Finally, the day of the party__46__. Some guests brought presents. Others brought flowers. Some even brought desserts to__47__. One woman, Mrs. Gilbert, 48 Dario's mother with a book of piano music by Chopin.

"I heard you playing the other night," she said. "The sounds woke me out of bed. I__49__ that you might play like this every night. So I wrote a short note. I hope you don't think I disliked the playing."

Dario's mother smiled at Mrs. Gilbert. "I think maybe we__50__you an apology." she said. "I didn't__51__how late it was when we were playing. Maybe we should play some quieter music at night.

"You play, you play!" Mrs. Gilbert said. "I like what you play! Just not so loud at night." She pointed to the book she had given them. "These songs are not such__52__ music."

"These songs are beautiful music." Dario's mother said. "We will be __53__to play them in the evening."

"And we won't play so loud or late!" Dario said. He was already looking forward to__54__ the new music. More than that, however, he was happy to see the

big smile on his mother's face. It gave him a feeling of___55___and made him feel that they were home at last.

36. A. sat B. stood C. lay D. walked

37. A. voice B. ring C. music D. cry

38. A. therefore B. however C. otherwise D. instead

39. A. note B. poster C. bill D. report

40. A. proud B. rich C. lucky D. nice

41. A. neighbors B. friends C. relatives D. audience

42. A. blame B. instruct C. question D. visit

43. A. party B. concert C. show D. play

44. A. experience B. idea C. performance D. action

45. A. to B. with C. for D. from

46. A. continued B. arrived C. passed D. finished

47. A. order B. sell C. share D. advertise

48. A. treated B. presented C. helped D. served

49. A. promised B. admitted C. agreed D. worried

50. A. give B. send C. offer D. owe

51. A. realize B. remember C. understand D. accept

52. A. sweet B. strange C. funny D. loud

53. A. brave B. sorry C. happy D. afraid

54. A. changing B. practicing C. recording D. writing

55. A. equality B. freedom C. warmth D. sympathy

【考点】L1：记叙文.

【分析】本文是记叙文，文章讲述了一对母子搬入新家，非常高兴，在深夜弹起钢琴庆祝，却打扰了周围邻居．邻居留言抱怨投诉，母子积极回应，为邻居们办了一场派对来缓和邻里关系，并得到邻居们的谅解．文章立意积极向上，体现社会主义核心价值观：和谐．作者旨在说明邻居间引起误会后要想办法消除误会、化解矛盾，邻里之间要谐相处.

【解答】36-40 ACBAD 41-45 ADABC 46-50 BCBDD 51-55 ADCBC

36．A 考查动词辨析．根据空后的"side by side at the piano"可知，他们应该是坐在钢琴旁边弹奏．故选 A．

37．C 考查名词辨析．根据上文中的"They played jazz music"可知，这里应该是吵闹的音乐（music）充满了整个房间．故选 C．

38．B 考查副词辨析．根据上文中的"made them feel very happy"以及空后的"their happiness disappeared"可知，此处应为转折关系．故选 B．

39．A 考查名词辨析．根据下文中的"One of their neighbors had written to complain about the sound of the piano"可知，这里指一张便条．故选 A．

40．D 考查形容词辨析．根据下文中的"he couldn't imagine any of them had done that"可知，主人公想向管理员咨询，哪一位邻居可能是那位留言的抱怨者，可管理者也并不能指出，大家通常都是通情达理的．故选 D．

41．A 考查名词辨析．根据上文一位邻居留便条抱怨可知，他们应该是给邻居们写信致歉．故选 A．

42．D 考查动词辨析．根据"we could go"和"in person"可知，这里是表示"拜访每一个人"．故选 D．

43．A 考查名词辨析．此题为线索题且为原词复现，根据下文中的"party lights"和"the day of the party"可知，他们是想举办一个聚会．故选 A．

44．B 考查名词辨析．此题可排除得知，母子打算办派对，这是一个打算，一个主意，而不是经历、表演表现或行为．故选 B．

45．C 考查介词辨析"prepare sb for sth"是固定搭配，意为"为某人准备某物"这里指母子办派对，为招待客人们准备了甜点．故选 C．

46．B 考查动词辨析．根据上文中的"Some guests brought presents"可知，他们想举办的聚会，这一天终于到来了．故选 B．

47．C 考查动词辨析．根据语境，因为是参加聚会，所以一些邻居带了甜点来分享．故选 C．

48．B 考查动词辨析．A 项 treat"招待，治疗"；B 项 present"呈现"；C 项 help"帮助"；D 项 serve"为…服务"．这道题有难度，根据本句话的意思：Mrs．Gilbert

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：https://d.book118.com/985202343212012100