

# 合作学习在高中英语教学中的应用研究

## **Research on Cooperative Learning in Senior High School English Teaching**

### **Abstract:**

With the continuous reform of the new curriculum standards, English teaching has received more and more attention. In the past classroom teaching, teachers were in a dominant position and used mostly duck-feeding teaching, which neglected student autonomy and interaction among students. Therefore, the traditional teaching strategies cannot meet the needs of students, and cooperative learning is one of the new teaching strategies to adapt to quality education. Cooperative learning is to divide students into several groups, and teachers are assigned to unified tasks. Members of each group exchange and discuss with each other, work together and complete the learning tasks of each lesson. Scholars at home and abroad have conducted some research on cooperative learning, but this model has not been implemented well in practical classrooms, and there are still some shortcomings. In this paper, the data of the questionnaire are used for analysis and research to find out the existing defects and problems and put forward corresponding suggestions, so as to improve the implementation of cooperative learning in the classroom. It is hoped that this study can increase students' interest in English learning and choose correct English learning methods.

**Key words:** Cooperative Learning; English teaching of senior high school; Application

# Contents

1. Introduction.....	1
1.1 Background of Research.....	1
1.2 Purpose of Research.....	1
2. Literature Review.....	2
2.1 Definition of Cooperative Learning.....	2
2.2 Basic Elements of Cooperative Learning.....	3
2.2.1 Positive Interdependence.....	3
2.2.2 Individual Responsibility.....	3
2.2.3 Interpersonal and Group Skills.....	4
2.2.4 Simultaneous Interaction.....	4
2.2.5 Group processing.....	4
2.3 Theoretical Basis of Cooperative Learning.....	4
2.3.1 Motivational Theory.....	5
2.3.2 Developmental Theory.....	5
3. Methodology.....	6
3.1 Research of Questions.....	6
3.2 Subjects.....	6
3.3 Research of Instruments.....	7
4. Result and discussion.....	7
4.1 Date Analysis.....	7
4.2 Problems of Cooperative Learning in High School English Teaching.....	8
5. Revelations and Suggestions.....	9
5.1 Revelations.....	10
5.1.1 Increase students' interest in learning English.....	10
5.1.2 Improve students' English performance.....	10
5.1.3 Help students develop core literacy.....	10
5.2 Suggestions.....	11
5.2.1 Effective and reasonable grouping.....	11
5.2.2 Strengthen students' autonomous learning ability.....	11
5.2.3 Clarify teacher responsibilities.....	12
5.2.4 Create a good learning environment.....	12
5.2.5 Make correct and reasonable evaluations.....	12
6. Conclusion.....	12
Bibliography	
Appendix	
Acknowledgements	

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要  
下载或阅读全文，请访问：

<https://d.book118.com/995003243243011342>